## **Clean and Green Campus:**

# **Objective**

We believe that a clean, green and a pollution free environment provide a pristine backdrop for an effective learning experience. Cleanliness means that there is no dirt, no dust, no stains, no bad smells. The goals of cleanliness are health, beauty, absence of offensive odor and to avoid the spreading of dirt and contaminants to oneself and others. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally. It is everybody's responsibility and one should keep themselves and their surroundings clean and hygienic. It also brings good and positive thoughts in the mind which slows down the occurrence of diseases.

#### The Context

The college is situated in a remote rural area where illiteracy rate is quite high while the economic background is weaker. People usually don't understand the significance of cleanliness and hygiene. Though the college is located in a hill area away from the noise and pollution of the cities but the impact of modern trend like the use of plastic and irresponsibility towards the environment in favor of lavish lifestyle is also began to be seen. We have therefore left no stone unturned in the development of a clean ecosystem to provide enrichment to the mind, heart and soul of the students.

### The Practice

All the avenues and roads within the college campus are therefore adorned with tall trees bearing emerald green leaves and beautiful flowers to create a homogenous feeling amongst everyone within the campus. In another step towards the preservation of the intricate water table in the area, all the campus buildings have been made compatible for rain water harvesting. By enforcing the Prime Minister's "Swachh Bharat Mission", we educate the students about community cleanliness and make them keep their immediate neighborhood clean.

We try to clean every corner of the campus like washrooms, classrooms, office, library, common room etc. A blue and green garbage bins are placed in every corner in the college for bio degradable and non degradable waste. We promote students to adopt a clean lifestyle and by doing so we motivate them be an example for others to follow. With the motto of making our rural are clean an NSS camp for a day was arranged in our adopted village Bhajidongari where whole village was cleaned by NSS volunteers along with teachers. A drama was performed on the theme of cleanliness before villagers. Motivated by the mission even the head of the village the gram sarpanch took a part and helped to clean the village. Inspired by the success of the camp another NSS camp was organized for 7 days with the sane motto.

We also adhere to the Union Government's decision to ban smoking in public places and have made the campus a no smoking zone. Further all the vehicles making their entry into the campus must mandatory be armed with the pollution check certificate and once a week on Saturdays all the ICE vehicles are banned entirely. We celebrate every Saturday as a Cleanliness day. On this day on second half all the students along with the teachers and faculty members clean the whole campus.

#### **Evidence of Success**

The result of the practice can be seen in the every corner of the college. The college looks clean and neat both from outside and inside. Though students were not much interested and hesitated initially in the practice the principal, teachers and faculty members set an ideal by doing the cleanliness themselves. Now it has become a habit and part and parcel of their daily routine. The village we adopted under the NSS unit with the mission of cleanliness is cleaned and the villagers are aware of the significance of cleanliness and neatness. Now they are no longer needed to be guided by the students to adopt a clean lifestyle. They do it all by themselves.

# **Problems Encountered and Resources Required**

The college is a government institution and entirely dependent on government for economical support. Sometimes we had to struggle for funding. Students are from rural background and crudeness can be seen in their behaviour. That was a major challenge in the transformation process. As we have declared college campus on Saturdays a no vehicle zone students coming from remote area had to encounter some issue regarding transportation though they soon adopted according to the practice.

#### **Practice 2**

# **Increase Girl Students enrollment in the College**

## **Objective**

In the male dominated society where parent's attentions are directed toward their son while daughter obtains secondary attention. Increase enrollment of girl students in the college became purpose of our institution. As it is said if we educate a boy we educate the boy only while if we educate a girl she may educate the whole family. Our objective is to motivate parents to enroll their daughter to get higher education in our college.

#### The Context

The college is located in a remote forest area where mostly people live below poverty line the nearby cities are around 100km radius. The children are required to give their parents a helping hand in farm or they get married as soon as they complete their schooling. The villages are also located in distance with little to no means of transportation available. So parents hesitate to send their girl children for security reasons and the college is the only college in the area while the nearest college is located 40km away. Combines all these phenomena result in lower girl to boy enrollment ratio in the college.

#### The Practice

With the sole motive to increase enrollment of girl students in the college for the bright future of the country we are trying constantly to motive parents of nearby and remote village alike to enroll their daughter in the college to get higher education and be graduated. We visited and held a meeting with villagers for the purpose and explained them the importance of education of girl children. We also visit various schools so we could mark economically weak parents then we arrange a meeting with parents to tell them about government schemes like scholarship, access of books from the college library without any cost and free stationary items like notebook and pen for

SC and ST girl students and when their daughters take admission in the college we provide a special attention and support so they wouldn't left UG course in between.

### **Evidence of Success**

All the efforts began to show its effect when in the year 2018 total 154 girls enrolled up from 103 previous year followed by 176 in the next year and in the year 2020 enrolled girl students even surpassed total enrolled boys in UG courses. They take part in various cultural programs, sports and NSS unit enthusiastically.

## **Problems Encountered and Resources Required**

Initially parents were hesitated to meet as they are simple peasant unaware of the modern world out there and illiteracy rate is quite high among them but we established communication in local language and make them feel comfortable as much as possible. Also we had to face some problem in marking economical weak parents and then finding and establishing connection with them was challenging.

							3	शैक्षणिक	सत्रः	2016-	-17	में प्रवेशि	ात छा	я/ <b>চ</b>	ात्राओं	की ज	ानकारी									प्रपत्र–1
जिले	का नाम– राजन	नांदगांव																								
महार्षि	वेद्यालय का नाम-	– शास	भीय ः	नवीन	महा	वेद्या	लय र	गल्हेवा	रा																	
							200	मुचित		<u></u>	21		u	<u></u>	21		छडा व	f			(			विव	<b>ग्ला</b> ग	
		स्वीकृत		साम	ll•4		અનુષ	सूचित	অশঅ	IIG	अ	नुसूचि	લ जा	d	- 34	14	19-61	44	418	ायाग	(स्नात	<b>ΙΦ</b> )	(सामान्य	1/अजा/	' अजजा	/अपिव में
क्र.	स्नातक स्तर	सीट	छात्र	চাঙ্গা	तृतीय लिंग	योग	छात्र	চ্চাঙ্গা	तृतीय लिंग	योग	চ্চার	চ্চাঙ্গা	तृतीय लिंग	योग	छात्र	চ্চাঙ্গা	तृतीय लिंग	योग	छात्र	চ্চাত্রা	तृतीय लिंग	योग	छात्र	চ্চাত্রা	तृतीय लिंग	योग
1	बी.ए. भाग-1	60	0	0	0	0	11	7	0	18	3	5	0	8	26	8	0	34	40	20	0	60	0	0	0	0
2	बी.ए. भाग-2	60	0	1	0	1	5	3	0	8	1	1	0	2	7	10	0	17	13	15	0	28	0	0	0	0
3	बी.ए. भाग-3	60	0	1	0	1	3	3	0	6	1	2	0	3	16	8	0	24	20	14	0	34	0	0	0	0
	योग	180	0	2	0	2	19	13	0	32	5	8	0	13	49	26	0	75	73	49	0	122	0	0	0	0
1	बी.कॉम. भाग—1	60	0	0	0	0	3	0	0	3	1	0	0	1	3	0	0	3	7	0	0	7	0	0	0	0
2	बी.कॉम. भाग–2	60	0	0	0	0	0	1	0	1	0	0	0	0	1	0	0	1	1	1	0	2	0	0	0	0
3	बी.कॉम. भाग-3	60	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2	0	0	2	0	0	0	0
	योग	180	0	0	0	0	3	1	0	4	1	0	0	1	6	0	0	6	10	1	0	11	0	0	0	0
1	बी.एस.सी. भाग-1	60	0	1	0	1	8	1	0	9	2	1	0	3	24	21	0	45	34	24	0	58	0	0	0	0
2	बी.एस.सी. भाग-2	60	2	0	0	2	7	3	0	10	0	2	0	2	19	17	0	36	28	22	0	50	0	0	0	0
3	बी.एस.सी. भाग-3	60	1	1	0	2	4	1	0	5	3	3	0	4	7	12	0	19	15	17	0	32	0	0	0	0
	योग	180	3	2	0	5	19	5	0	24	5	6	0	9	50	50	0	100	77	63	0	140	0	0	0	0
	महायोगः –	540	3	4	0	7	41	19	0	60	11	14	0	25	105	76	0	181	160	113	0	273	0	0	0	0

							3	गै <b>क्षाणि</b> क	सत्र :	2017-	-18 7	र्ने प्रवेशि	ात छाः	я/ <b>চ</b>	त्राओं	की ज	ानकारी									प्रपत्र–1
जिले	का नाम— राजन	गंदगांव																								
महार्षि	वेद्यालय का नाम-	- शास	र्गीय ः	नवीन	महावि	वेद्या	तय र	गल्हेवा	रा																	
				साम	ान्त्रा		शन	मुचित	.चन.च	rfa	эт	नुसूचि	त जा	न	эт	च्या गि	छड़ा र	<del>वर्ग</del>	De.	ायोग	(sair	( <del>क</del> )		विव	ञ्लाग	
		स्वीकृत		Circi	1.4		51.3	त्रापरा	01-101		OI.	<u> પુત્</u> યુ વ	Ci Gili		9	-4 14	O ÓI	41	-16	1414	(4-114	147)	(सामान्य	1/अजा/	अजजा	/अपिव में
क्र.	स्नातक स्तर	सीट	हास	छात्रा	तृतीय लिंग	योग	हास	চ্চাঙ্গা	तृतीय लिंग	योग	छात्र	চ্চাঙ্গা	तृतीय लिंग	योग	ह्यान्त	চ্চাঙ্গা	तृतीय लिंग	योग	छात्र	চ্চাঙ্গা	तृतीय लिंग	योग	हास	চ্চাত্রা	तृतीय लिंग	योग
1	बी.ए. भाग-1	60	1	0	0	1	12	5	0	17	1	1	0	2	26	14	0	40	40	20	0	60				
	बी.ए. भाग-2	60	0	0	0	0	7	4	0	11	1	2	0	3	23	9	0	32	31	15	0	46				
3	बी.ए. भाग-3	60	0	0	0	0	6	4	0	10	0	1	0	1	12	10	0	22	18	15	0	33				
	योग	180	1	0	0	1	25	13	0	38	2	4	0	6	61	33	0	94	89	50	0	139				
1	बी.कॉम. भाग-1	60	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	4	3	1	0	4				
2	बी.कॉम. भाग–2	60	0	0	0	0	3	1	0	4	1	0	0	1	2	0	0	2	6	1	0	7				
3	बी.कॉम. भाग-3	60	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
	योग	180	0	0	0	0	3	1	0	4	1	0	0	1	5	1	0	6	9	2	0	11				
1	बी.एस.सी. भाग-1	60	0	1	0	1	10	4	0	14	0	0	0	0	25	20	0	45	35	25	0	60				
2	बी.एस.सी. भाग-2	60	0	1	0	1	3	1	0	4	0	0	0	0	4	8	0	12	7	10	0	17				
3	बी.एस.सी. भाग-3	60	1	0	0	1	2	3	0	5	1	1	0	2	12	12	0	24	16	16	0	32				
	योग	180	1	2	0	3	15	8	0	23	1	1	0	2	41	40	0	81	58	51	0	109				

							शी	क्षणिक	सत्र 2	018-	-19 मे	प्रवेशि	ात छा	a/৮	ात्राओं	की ज	गनकार	श								प्रपत्र–1
जिले	का नाम– राजन	ांदगांव																								
महार्षि	वेद्यालय का नाम-	- शासव	र्गयः	नवीन	महावि	द्या	नय स	ाल्हेवा	रा																	
		स्वीकृत		साम	ान्य		अनुर	मूचित	जनज	ाति	अ	नुसूचि	त जा	ति	अ	न्य पि	छड़ा	वर्ग	मह	ायोग	(स्नार	तक)	(सामान		म्लांग / अज	जा/अपिव
क्र.	स्नातक स्तर	सीट	छात्र	চ্চারা	तृतीय लिंग	योग	हास	চ্চাত্রা	तृतीय लिंग	योग	छात्र	চ্চাত্রা	तृतीय लिंग	योग	छात्र	চারা	तृतीय लिंग	योग	छात्र	চ্যাত্রা	तृतीय लिंग	योग	मात्र	छात्रा	तृतीय लिंग	योग
1	बी.ए. भाग-1	60	0	1	0	1	10	10	0	20	1	2	0	3	16	21	0	37	27	34	0	61	0	0	0	0
2	बी.ए. भाग-2	60	1	0	0	1	7	3	0	10	2	4	0	6	14	20	0	34	24	27	0	51	0	0	0	0
3	बी.ए. भाग-3	60	0	0	0	0	6	5	0	11	1	1	0	2	21	14	0	35	28	20	0	48	0	0	0	0
	योग	180	1	1	0	2	23	18	0	41	4	7	0	11	51	55	0	106	79	81	0	160	0	0	0	0
1	बी.कॉम. भाग—1	60	0	0	0	0	1	0	0	1	2	1	0	3	9	0	0	9	12	1	0	13	0	0	0	0
2	बी.कॉम. भाग—2	60	0	0	0	0	0	0	0	0	1	0	0	1	2	1	0	3	3	1	0	4	0	0	0	0
3	बी.कॉम. भाग—3	60	0	0	0	0	3	1	0	4	1	0	0	1	2	0	0	2	6	1	0	7	0	0	0	0
	योग	180	0	0	0	0	4	1	0	5	4	1	0	5	13	1	0	14	21	3	0	24	0	0	0	0
1	बी.एस.सी. भाग-1	60	0	0	0	0	13	5	0	18	0	1	0	1	28	14	0	42	41	20	0	61	0	0	0	0
2	बी.एस.सी. भाग–2	60	1	0	0	1	3	7	0	10	1	1	0	2	16	22	0	38	21	30	0	51	0	0	0	0
3	बी.एस.सी. भाग-3	60	2	1	0	3	1	0	0	1	0	0	0	3	7	7	0	14	10	8	0	18	0	0	0	0
	योग	180	3	1	0	4	17	12	0	29	1	2	0	6	51	43	0	94	72	58	0	130	0	0	0	0
5	एम.ए. पूर्व	30	1	1	0	2	2	3	0	5	1	1	0	2	13	6	0	19	17	11	0	28	0	0	0	0
	योग	30	1	1	0	2	2	3	0	5	1	1	0	2	13	6	0	19	17	11	0	28	0	0	0	0
	महायोगः –	570	5	3	0	8	46	34	0	80	10	11	0	24	128	105	O	233	188	154	C	342	0	0	0	0

	वेद्यालय का नाम	_ भाग	हीय :	नवीन	महार्वि	वेद्यात	नग्र र	गल्हेव	ग																	
	1		<u> </u>			1011				_		_		_		_								विव	ज्लांग	
		स्वीकृत		साम	ान्य		अनुर	पूचित	जनज	वि	अ	नुसूचि	त जा	त	अन्य		पिछड़ावर्ग			ायोग	(स्नात	क)	(सामान्य	।/अजा/	अजजा	/अपिव में
क्र.	स्नातक स्तर	सीट	छात्र	চ্চাত্রা	तृतीय लिंग	योग	छात्र	চ্চাত্রা	तृतीय लिंग	योग	ह्यास	চ্চাত্রা	तृतीय लिंग	योग	छात्र	চ্চাত্রা	तृतीय सिंग	योग	छात्र	চ্চাত্রা	तृतीय लिंग	योग	मात्र	চ্চাত্রা	तृतीय लिंग	योग
1	बी.ए. भाग-1	60	3	3	0	6	7	2	0	9	2	1	0	3	28	14	0	42	40	20	0	60	0	0	0	0
2	बी.ए. भाग-2	60	1	1	0	2	7	12	0	19	2	0	0	2	13	24	0	37	23	37	0	60	0	0	0	0
3	बी.ए. भाग-3	60	0	1	0	1	5	4	0	9	1	3	0	4	20	26	0	46	26	34	0	60	0	0	0	0
1	बी.कॉम. भाग—1	60	0	0	0	0	1	0	0	1	0	0	0	0	2	1	0	3	3	1	0	4	0	0	0	0
2	बी.कॉम. भाग–2	60	0	0	0	0	2	0	0	2	0	0	0	0	5	0	0	5	7	0	0	7	0	0	0	0
3	बी.कॉम. भाग-3	60	0	0	0	0	2	1	0	3	0	0	0	0	2	2	0	4	4	3	0	7	0	0	0	0
1	बी.एस.सी. भाग-1	60	1	2	0	3	4	6	0	10	2	1	0	3	17	20	0	37	24	29	0	53	0	0	0	0
2	बी.एस.सी. भाग-2	60	0	0	0	0	2	4	0	6	0	1	0	1	18	13	0	31	20	18	0	38	0	0	0	0
3	बी.एस.सी. भाग-3	60	0	0	0	0	2	4	0	6	1	0	0	1	10	15	0	25	13	19	0	32	0	0	0	0
4	बी.एस.सी. भाग—1 गणित	40	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	0	0	1	0	0	0	0
5	एम.ए. पूर्व	30	1	0	0	1	0	0	0	0	2	2	0	4	9	5	0	14	12	7	0	19	0	0	0	0
6	एम.ए. अंतिम	30	0	1	0	1	0	1	0	1	2	1	0	3	8	5	0	13	10	8	0	18	0	0	0	0
_	महायोगः –	640	6	8	0	14	32	34	0	66	12	9	0	21	133	125	0	258	183	176	0	359	0	0	0	0

							á	<b>ह</b> िणक	सत्र :	2020-	<b>-21</b>	में प्रवे	शित १	अत्र/	চাগ্র	ओं की	जानक	गरी								प्रपत्र–1
जेले	का नाम – राज	नांदगांव	(ਲ.ਾ	п.)																						
हा	वेद्यालय का नाम	– शास	कीय	नवीन	महा	विद्या	लय र	साल्हेव	ारा																	
		स्वीकृत		साम	ान्य		अन्	रुसूचित	त जा	ते	अनु	सूचित	जनर	नाति	;	अन्य वि	पेछड़ा	वर्ग	मह	ायोग	(स्नात	ाक)	(सामान		ग्रलांग ∕ अजञ	ग ∕ अपिव
<b>क</b> .	स्नातक स्तर	सीट	छात्र	छात्रा	तृतीय लिंग	योग	ह्यास्त	छात्रा	तृतीय लिंग	योग	ह्यास	চ্যাত্রা	तृतीय लिंग	योग	छात्र	छात्रा	तृतीय लिंग	योग	छात्र	छात्रा	तृतीय लिंग	योग	म्रात्र	छात्रा	तृतीय लिंग	योग
1	बी.ए. भाग-1	60	0	1	0	1	0	3	0	3	3	18	0	21	15	20	0	35	18	42	0	60	0	0	0	0
2	बी.ए. भाग-2	60	0	0	0	0	5	0	0	5	4	7	0	11	28	16	0	44	37	23	0	60	0	1	0	1
3	बी.ए. भाग-3	60	1	1	0	2	0	2	0	2	5	12	0	17	16	23	0	39	22	38	0	60	0	0	0	0
	योगः –	180	1	2	0	3	5	5	0	10	12	37	0	49	59	59	0	118	77	103	0	180	0	1	0	1
1	बी.कॉम. भाग—1	60	0	0	0	0	0	0	0	0	0	1	0	1	7	4	0	11	7	5	0	12	0	0	0	0
2	बी.कॉम. भाग–2	60	0	0	0	0	1	0	0	1	4	0	0	4	3	2	0	5	8	2	0	10	0	0	0	0
3	बी.कॉम. भाग–3	60	0	0	0	0	2	0	0	2	1	0	0	1	5	0	0	5	8	0	0	8	0	0	0	0
	योगः –	180	0	0	0	0	3	0	0	3	5	1	0	6	15	6	0	21	23	7	0	30	0	0	0	0
1	बी.एस.सी. भाग-1	100	0	1	0	1	2	2	0	4	8	3	0	11	31	22	0	53	41	28	0	69	0	0	0	0
2	बी.एस.सी. भाग-2	100	0	0	0	0	2	3	0	5	5	5	0	10	26	25	0	51	33	33	0	66	0	0	0	0
3	बी.एस.सी. भाग-3	60	0	0	0	0	1	2	0	3	5	7	0	12	21	22	0	43	27	31	0	58	0	0	0	0
	योगः –	260	0	1	0	1	5	7	0	12	18	15	0	33	78	69	O	147	101	92	0	193	0	0	0	0