



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT NAVEEN COLLEGE SALHEWARA

GOVT. NAVEEN COLLEGE, SALHEWARA, DIST- RAJNANDGAON, (C.G.) PIN-
491888
491888

www.govtnaveencollegesalhewara.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Our college takes inspiration from “ **Vaidyaiv Sarv Dhanam** “ which means “**Wealth lies in Knowledge** “ and our college adopts the line whole heartily in every aspect.
- Govt. Naveen College Salhewara which is situated in the greenery of Maikal Hill Range of Rajnandgaon district Chhattisgarh. Salhewara is a small village located in a remote part with mountainous hills, plateaus, green paddy fields and rural atmosphere present a mosaic view and serene view of the landscape. Such a natural, pleasing, soothing, pollution free and serene atmosphere provides a suitable environment for teaching and quality education. It is 110 km away from the district headquarter Rajnandgaon. The college was established in the year 2013 and is affiliated to Hemchand Yadav Vishwavidyalaya Durg with more than 400 enrolled students. Initially classes were held in Govt. School’s building, in the year 2017 a newly formed college building was inaugurated by the former CM Dr. Raman Singh of Chhattisgarh. Our college began with post graduation in Bachelor of Arts with subject like Political Science, Economics and Sociology and Bachelor of Commerce while in the science department our college has Bachelor of Science with PCB subjects. In the year 2018 post graduation on Sociology subject was introduced while under graduation on mathematics followed the next year. Though a small college we are committed to the overall development of the students with both curricular and co-curricular activities with well educated teaching staff while three of them are pursuing their P.hds.

Vision

- The transformation of crude and oblivious students of rural backward area into sensible, sociable and responsible citizen of the country

Mission

- To provide quality education and sustain academic excellence.
- To mold the student into responsible and self reliant student.
- To promote confidence, vision and innovation.
- To develop courage and competitive spirit in the constantly changing world stage.
- To make learning and teaching, entertaining, enjoyable and as smooth as possible.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our college has adequate classroom for all the subjects with an ICT classroom with a projector. Our college campus is fully covered with Wifi facility.
- The college is also secured with fully operational CCTV cameras.
- Majority of students belong to OBC category and also has students from Scheduled Tribe like Gond.

- Due to remoteness of the area many financially weak students were unable to pursue graduation, with the establishment of our college now they are able to have degree in UG and PG.
- Though first began in 2019 the NSS unit is active in making people aware of benefits of cleanness, health and social activity.
- More than 80% of the students receive scholarship which adds up to their financial support.
- We have a supportive JBS and society around us.
- The natural surrounding around our college offers calmness, coolness, soothness and peace of mind.

Institutional Weakness

—Being newly established our college doesn't have conference hall, ICT facilities in every class, lab with modern equipment.

—Our college has neither indoor nor outdoor sports facility.

—The college also lacks cycle stand, canteen and boundary wall surrounding the college.

—Due to the remote situation of college hills telecommunication and network issues are also a major concern

—There aren't adequate non teaching staffs to carry out with official works.

—Lack of research activity.

—Vacant posts of regular teacher in all of the subject except Hindi and Chemistry and our college doesn't have sports teacher and librarian.

Institutional Opportunity

- Our students are from rural remote area with less financial support and guidance compared to urban areas so the college bridges the gaps by offering counseling and guidance with our well experienced teachers.
- Many students graduated from our college have been pursuing post graduation and from well established institution and also trying hard to crack UPSC, CGPSC and SSC.
- Our college has transformed once crude students into responsible and sociable citizen.
- Our college is the only institution which offers post graduation in sociology subject within 50km range.

Institutional Challenge

—The college has yet to fill up vacant vacancy in both teaching and non teaching department.

—Being from a hill, rural and backward area students communication is need to improve.

—In commerce department there aren't many students to fill up those seats .Thus we are required to work upon

motivating students to make career on commerce department.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Naveen College Salhewara is affiliated to Hemchand Yadav University Durg. Being an affiliated college, the college meticulously follows the curriculum prescribed by the university and Higher Education Department. IQAC prepares an academic calendar in accordance to the academic calendar provided by High Higher Education Department. The academic calendar elaborates the teaching learning schedule of every academic year and continuous internal evaluation. The college imparts under graduate programmes in Art, Science and Commerce- B.A., B.Sc. and B.Com. In the arts there are 3 subjects Sociology, Political Science and Economics. In Science, there are 5 subjects Chemistry, Botany, Zoology, Physics and Chemistry and compulsory subjects of Hindi Language, English Language and Environmental Study and Human Rights. In Commerce there are three groups Accounting, Management and Economics with 18 subjects excluding compulsory subject same like Arts and Science. The College also invites feedback from their students so as to analyze and assess the condition and progress of the college.

Teaching-learning and Evaluation

Students are admitted into various courses strictly on the basis of merit and according to the rules prescribed by the state government and the affiliating university. Reservation rules are strictly followed as directed by the state government. In the beginning of the session academic calendar is prepared. A workshop is organized for first year students to explain exam pattern and syllabus in the beginning of the session. To mark slow and advance learner unit test and half yearly exams are conducted. Extra classes are arranged according to need. Though we have limited ICT facilities it is regularly used by the teachers alternatively. Being a government college recruitments are conducted by Higher Education Department. We follow annual exam system.

Regularly IQAC evaluates program outcomes and course outcomes. Students of this area prefer this institution for higher education. Some students also seek admission from neighboring state.

Research, Innovations and Extension

Being a new college and situated in a remote forest area we don't have faculty members in the research and innovation department. Thus we are yet to obtain excellence in the area. There is an NSS unit in our college with active community interaction. Every year a village is adopted by NSS unit. One day camp by NSS unit was held in a nearby village to spread awareness among the villagers regarding importance of cleanliness, education and health through cultural programs and the whole village is cleaned by students in order to demonstrate the significance of community interaction for betterment of society. 7 day camp was also organized with a theme of "Gramin Vikas ke liye Yuva".

Infrastructure and Learning Resources

Govt. Naveen College Salhewara was first started in the year 2013 and has its own building acquiring 1135

square meter and expands to 5 acres of campus. The institution has good and adequate facilities for teaching learning. The college has 12 classrooms, 1 ICT classroom, library, lecture halls, common hall, 4 washrooms, well equipped laboratories, gymnasium and yoga room, conference hall and sports room. All lecture halls are well electrified and equipped with green chalk boards but we lack a proper sport ground

Student Support and Progression

The college's official website provides complete information regarding number of faculties, non teaching staff, subjects taught, seats available in each program and admission schedule and rules etc. The eligible students are provided scholarship. Free notebooks and pen are provided to the students belonging to SC and ST category. To remain fit and fine a yoga and gymnasium are also available in the college. Most of the students belong to economically weak families therefore they are unable to contribute and support financially to the college though they have a strong will to support the college financially in the future. Every year various cultural and literary activities are held under the auspices of different committees formed for concerning purpose.

Governance, Leadership and Management

The college is a govt. institution thus we follow rules and regulations laid down by the state government. Over all in charge of the institution is Principal entrusted with administrative, academic and financial powers. The mission of the college is carried out through continuous review and orientation of various departments and sections. In the meeting of staff Council the implementation of policies and plans of the institution are reviewed. Various committees are formed by the Principal. They keep an eye on their respective department and conduct various programs and report to the principal. Being a government institution various welfare schemes are provided for the teaching and non-teaching staff of the institution by the state government. The Janbhagidari Samiti has been constituted to accelerate the pace of developmental process of the College. Feedbacks from its stakeholders are invited regularly so as to assess and analyze condition and progress of the College. We receive financial grants from Government and our Janbhagidari Samiti. Disbursing power is in the hands of the Principal. Regular audit is conducted by the department of Higher Education and AG Raipur. Internal audit is also conducted by internal audit committee formed by the Principal. IQAC is established in this college on 9 January 2018. IQAC tries its best to improve the quality of education. Regular meetings of IQAC are held. Recommendations of the IQAC are taken seriously and well implemented

Institutional Values and Best Practices

To promote positive thinking, inclusive, democratic and liberal, inspiring quotes of great soul adorn the walls of the college building. Constitutional values are well respected. From time to time the principal and teachers address students on the topic and in first year of UG classes a compulsory paper on human rights and ethical values are being taught. Various commemorative days both national and international are celebrated alike to develop personality of the students.

The college is committed to two major practices – cleanliness and emphasis on girl enrollment.

We take all the necessary measure to keep our campus clean. It is free from waste and with the help of NSS unit

we fulfill the purpose of keeping the campus clean. Students are taught the significance of cleanliness and systematic living. Management of waste like solid, liquid, bio degradable and non degradable etc are disposed accordingly. Being situated in a hill area where calmness and coolness prevails with addition of cleanliness habit the college has healthy environment. We promote less and less use of ICE vehicle. On Saturday ICE vehicles are completely banned and the whole students including staff members are required to clean the campus on every Saturday.

Most local resident live below poverty line and agriculture being the major source of income children are required to give a helping hand that resulted in low number of girl student enrolled in the college. Various measures have been taken to counter the problem like marking those students in school and talking to their parents in order to motivate them to enroll their daughters. All the efforts began to show its effect when in the year 2018 total 154 girls enrolled up from 103 previous year followed by 176 in the next year and in the year 2020 enrolled girl students even surpassed total enrolled boys in UG courses. They take part in various cultural programs, sports and NSS unit enthusiastically.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT NAVEEN COLLEGE SALHEWARA
Address	Govt. Naveen College, Salhewara, Dist- Rajnandgaon, (C.G.) Pin- 491888
City	Rajnandgaon
State	Chhattisgarh
Pin	491888
Website	www.govtnaveencollegesalhewara.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Narad Singh Verma	07743-292228	9424136325	-	gncsalhewara@gmail.com
IQAC / CIQA coordinator	Sunil Kumar Kanwar	-	9294671744	-	sk89001@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Naveen College, Salhewara, Dist- Rajnandgaon, (C.G.) Pin-491888	Rural	5	1135

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	180	179
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	80	14
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	180	180
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	180	30
PG	MA,Sociology	24	GRADUATION	English,Hindi	60	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	1				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			13	
Recruited	4	0	0	4
Yet to Recruit			9	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	195	6	0	0	201
	Female	195	7	0	0	202
	Others	0	0	0	0	0
PG	Male	12	2	0	0	14
	Female	5	7	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	14	12	10	4
	Female	12	9	11	5
	Others	0	0	0	0
ST	Male	38	32	46	43
	Female	53	34	34	22
	Others	0	0	0	0
OBC	Male	161	133	128	107
	Female	146	125	105	74
	Others	0	0	0	0
General	Male	2	6	5	2
	Female	3	8	3	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		429	359	342	259

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	21	16	15	15
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
429	359	342	259	273
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
390	366	324	306	306

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0135	110	61	58	56

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	11	10	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	11	10	10

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
16.8649203	6.45189	5.24894	4.45830	7.04144

4.3

Number of Computers

Response: 4

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt. Naveen College Salhewara is affiliated to Hemchand Yadav University Durg. Our college follows curriculum schemed by the university. Our college very well materializes curriculum provided by the university in following ways -

1. At the beginning of each session we provide academic calendar dropped by Higher Education Department Chhattisgarh to the teaching faculty of our college to ensure effective delivery of curriculum through well planned and documented process.
2. In addition to we also have our own academic calendar designed by our staff members to fulfill the needs of our students.
3. At the commencement of the academic year a meeting is held by the principal to guide the teaching staff on how to proper execute curriculum based on the curriculum each teacher designs their own teaching plan.
4. Time table is designed by our staff members under the surveillance of the principal afterwards time table is displayed on the notice board and also on the college's official website.
5. Each teaching staff maintains a daily dairy of activities which is inspected by the principal monthly. If anything which is left out then it is compensated with extra classes.
6. At the beginning of academic year a work shop is organized for the first year students to inform them of curriculum and syllabus.
7. A unit test, a quarterly and half yearly exams are conducted to mark slow learners. Once identified they are given extra attentions and extra classes are conducted if necessary.
8. Whenever and wherever it is possible, conventional classrooms are joined by ICT facilities to make teaching learner centric, effective and easy to understand. The students are encouraged to make use of internet for study purpose, participative learning, indulge in educational debate and to develop competitive behaviour.
9. Faculty members are encouraged to attend orientation programs, refresher courses, seminars to develop new skills and in order to deliver teaching more effectively.
10. At the end of academic year IQAC gathers feedbacks on course, program and teaching from all the stakeholders then it is analyzed to take adequate actions for further improvements.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Being a government college, Govt. Naveen College Salhewara is entirely affiliated to Hemchand Yadav University Durg and adheres to the academic calendar hand down by High. Education Department Chhattisgarh

1. IQAC prepares an academic calendar in accordance to the academic calendar provided by High. Education Department Chhattisgarh to meet the necessity of our students.
2. At the beginning of academic year an Internal Evaluation Committee is formed and the committee prepares, conducts, organizes and schedules internal exams.
3. IQAC forms an academic calendar and it is linked on college's official website and also displayed on notice board.
4. A copy of the academic calendar is distributed to every member of faculty for preparation and proper execution.
5. Teachers are allowed and given freedom to make changes in teaching plan accordance to the needs and necessity of students and those students who couldn't attend test or internal exam are given another chance on giving proper reason of why they were unable to attend the test or internal exam.
6. The academic calendar elaborates the teaching learning schedule of every academic year and continuous internal evaluation.
7. Internal exams, quarterly and half yearly exams are conducted according to the academic calendar.
8. The students and faculty are required to stick to academic calendar for the completion of academic activities.

The followings are the important aspect of our academic calendar-

1. Admission process
2. Commencement of regular classes
3. Declaration of annual exam result
4. Declaration of all result of revaluation
5. Conduction supplementary exams
6. Declaration of supplementary exam result
7. Election of student union
8. College level sports activity
9. Annual function at college level
10. Planning of extra-curricular activities
11. Plantation program
12. Organization of NSS camp
13. Schedule of holidays and vacation.
14. Planning of examination department of the college
15. Tentative schedule of university annual exam

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 40

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. All teachers are required to blend all these issues as a part of their teaching learning process. With prescribed syllabus the college arranges various activities and programs to address the cross-cutting issues into the curriculum as follows -

B.A./B.Sc./B.Com.	Environmental Studies (Compulsory)	Environmental and Su
B.Sc.	Ecology, Environmental Biology: Toxicology, Microbiology and Medical Zoology Ecology and Plant Physiology Analytical technology Plant Pathology	Environmental and Su

	International Politics and Foreign Policy of India Human Geography		
B.Sc.	Vertebrate Endocrinology Reproductive Biology	Human Values	
B.A./B.Sc./B.Com.	Foundation Course Hindi Language (Compulsory)	Human Values	
B.A.	Indian Government and Politics Political Thought Comparative Government and Politics Public Administration	Human Values	
B. Com.	Business Communication Business Environment	Human Values	
B.A.	Political Theory	Gender Equity	
B. Com.	Business Regulatory Framework Income Tax	Professional Ethics	

The college also has conducted various activities/programs on cross-cutting issues to supplement the

University curriculum, some of these are as follows-

Environment Sustainability –

NSS unit of our college has visited nearby villages and has organized program such as tree plantation, cleanness, proper disposal of plastics. Villagers are also given insight on the environmental issues and global warming. Some environmental issues are also included in the syllabus of Economics, Sociology, Hindi and English. Students are inspired to plant trees in their villages and to protect the flora and fauna of the surrounding areas.

Gender Issues-

Gender issues such as gender inequality, women health and education, personality development, yoga training are organized and frankly discussed. Various experts such as doctor and police officer had lectured the students on the topic such as bad and good touch, HIV Aids, Human Rights etc. Sex ratio, education of child mortality, water security and village survey are practically surveyed through Sociology.

Human values-

Human Rights are compulsory subject at BA/B.Sc/B.Com –I year. General background and historical perspective- Historical development and concept of Human Rights, Meaning and definition of Human Rights, Kind and Classification of Human Rights, Impact of Human Rights norms in India, Human Rights under the Constitution of India, Fundamental Rights under the Constitution of India, Directive Principles of State policy under the Constitution of India, Enforcement of Human Rights in India are covered.

Professional Ethics –

In commerce professional ethics are included with the subjects like insurance, fundamental of entrepreneurship, accountancy, Mercantile Law, business environment and business communications. Communication and soft skills are included in the syllabus also. Professional ethics are also an integral part of curriculum in all programs. In commerce faculty business skills, multifaceted, economics and commercial values are incorporated among the students. Yoga training is also part of college activities to strengthen students physically. Various topics such as women hygiene and sanitation are lectured on regular basis.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 11.02

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 38.93	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 167	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: C. Any 2 of the above	
File Description	Document
Any additional information (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected
Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 55.54

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
429	359	342	259	273

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
680	640	570	540	540

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 95.27

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
424	345	334	255	266

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Before admission students are provided necessary information regarding subjects by helpdesk and admission committee they are also guided on scope of various subjects and how these subjects could be helpful in making a better future. Initial lectures on the beginning of program are specially designed to prepare students to enhance their capacity to understand the subject matter of their programs.

Unit tests are conducted in regular basis in order to evaluate and identify advance and slow learner. Once picked up they remain in close supervision of teachers. Advance learners are encouraged to craft their skills by extra activities like learning outside syllabus and participate in stimulating class discussion and help out other classmates. They are also provided career counseling based on their interests.

Slow learner are identified by asking the oral question in the classroom, marks obtained in the unit test, to check their home assignment, as per previous board result, attendance percentage in classes. Slow learners are given extra attention and extra classes to boost up confidence and mend their weakness. University exam question papers of previous years are also provided and they are helped to solve and understand exam pattern. They are encouraged to ask question frankly to fog out confusions. Slow learners are taught using video lectures on Youtube, power point slides, models, pdf notes and ICT tools.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 33:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our college is devoted to make use of student centric methods such as problem solving methodology, quizzes, debate. Students are taught with the mission of promoting a learning environment that encourages

various skills and critical thinking on the subjects.

Some of the methods used for student centric methods are-

Experiential Learning: Sociology department of our college gives project works which involve survey of surrounding area. Students are required to visit and interact with people to complete survey. Rangoli competition is organized each year for a better understanding of conceptual knowledge in science and geography.

Participative Learning: Students are encouraged to engage in participative learning like poster competition, educational trip and experts like doctor and police officer have delivered lectures on various subject. Students are encouraged to ask question and share thoughts in the classroom and evaluated by learning.

Problem Solving Method: Students are emboldened to apply what they learn in classes in their practice and fieldwork. Faculty members encourage students to direct their learning towards solving their problems and satisfaction. These different teaching methods have begun to be seen in student's behavior. The guiding principle of all these is to ensure that students can connect theory to practice, apply their knowledge and participate in active learning.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In the modern era of information technology where ICT technologies are widely used for learning and teaching process our college has been making use of ICT facilities within available resources. We have one ICT enabled classroom which is constantly used by every faculty members in accordance to their needs. During Covid era ICT technologies were being used by faculty members to teach using Google Meet app. The college makes us of social networking app like Whatsapp app to share information and provide study materials like JPGs and PDFs. Laboratories are equipped with modern equipment to execute practical works. Internet access is available in the college. PG department provides power point presentation and multimedia to simplify the syllabus in a more meaningful way. To improve and promote IT facilities in the college the college has distributed smartphones to the students under the “**Sanchar Kranti Yojna**” of the Chhattisgarh government in the session 2018-19. Every possible hi-tech approach and modern aid

available in college are being used by faculty members to make the teaching interesting and quality based.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 33:1

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 2.69	
2.4.3.1 Total experience of full-time teachers	
Response: 35	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode	
Response:	
<p>At the beginning of academic session students are informed on various component of syllabus. The exam committee observes and conducts examinations and takes every possible step to direct it transparently. Unit test is a very effective step for internal assessment. It is not only helpful to prepare student for university examination but also helps teachers to distinguish various performance level of students. Internal examination is held progressively during the unit test and it is designed to check a report and the periodic performance of the students. Teachers also share their experience and technique. The college regulates the academic calendar by incorporating internal assessment and university exams. Documents related to attendance sheet, question paper, valued answer books, summary of mark-sheets are properly maintained by the teachers for academic audit. Unit test is very effective step for internal assessment. Assessment copies and model answer are shown to and discussed with students so they could evaluate and correct themselves.</p>	
File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-
--

bound and efficient

Response:

Examination related Grievances

At beginning of the session faculty members inform the students about the various components of the syllabus. University provides resolution related to exam related grievances very meticulously through a special committee formed by the university. Our college has Students Grievance Redressal Cell constitutes of senior teachers which provides resolution to grievances of students related to internal exams while issues related to external exams are being forwarded to the university though issues are scrutinized by the cell before forwarded to the university. The university offers revaluation and re-checking of answer sheet. Answer sheets related to internal exams are being provided to the students for a thorough examination if they are unsatisfied with the evaluation. Pattern of question is based on University examination. To ensure the transparency in examination, guidelines of exam are displayed on notice board. Electronic devices such as mobile, scientific calculator are not allowed in exam hall.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Four programs are being offered by our college

B.A.

B.Sc

B.Com

M.A. Sociology

Main motive of our institution is to mold students into a responsible citizen. Program outcomes and course outcomes are communicated to all stakeholders by college website, by faculty members in classrooms and at the help desk. The results of the program are chiefly aimed at imparting knowledge and skills which are fundamental for the development of the skills and personality of the students.

Program outcome of the UG courses are following-

- Ability of social interaction
- Promote to think critically and wisely
- Develop decision making skills
- Make them responsible and effective citizen
- Eligible for UPSC and State PSC exams.

Course outcomes are given below-

Foundation Course (common in all programmes)

To develop Listening, Speaking, Reading and Writing skill in Hindi and English language and personality development.

Environmental Studies and Human Rights –

(Common in all programmes in first year course)

To understand the importance of environment, causes of pollution and remedies.

To understand the general ecosystem and the value of human rights and duties.

B.A. Political Science–

To demonstrate knowledge of political thinkers of West and East

To understand the nature, methods and significance of political institutions and laws that governs all concerns.

B.A. Economics-

To understand the basic concepts of Micro-economics

To analyze micro economic policies including physical and monetary policy of India

To determine economic variables including inflation and employment, poverty, GDP using statistical methods

B.A. Sociology-

Use sociological theories to explain social problems and issues

To demonstrate the utility of the sociological perspectives for their lives

To demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypothesis and draw evidence based conclusions

B.Sc. Zoology–

To understand the basic concepts of Cell biology, Physiology Bio-chemistry and Ecology

Analyze the relationship between animals and microbes.

Perform procedures as per laboratory standards in the areas of Zoology and ecology.

B.Sc. Botany–

To understand the basic concepts of Cell biology, Bacteria, Virus and Genetics

To understand the reproduction of plants

To understand the plant Physiology, Bio-technology and Ecology

B.Sc. Chemistry–

To understand the key chemical concepts, principles and theories

To develop ability and skill to acquire expertise or solving theoretical and applied chemistry problems

To understand the detailed concepts of organic, in-organic, physical industrial and analytical chemistry

B.Sc. Mathematics-

To develop functional numeracy to deploy skills adequate for successful general employment and functioning in society

The capability to solve practical problems with mathematics, especially industry and work centered problems

B.Sc. Physics-

To demonstrate knowledge of classical mechanics, electromagnetism and modern physics and be able to apply this knowledge to analyze a variety of physical phenomena

To show and make them learn laboratory skills, enabling them to make measurements to draw valid conclusions

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

We offer three UG courses – Arts, Science and Commerce. The performances of students are measured through classroom interaction, group discussion, seminars, internal and external examinations, participation in activities by which program specific outcomes are measured. They are classified as slow and advance learners based on their performance. Their performance within and outside the college in the various academic events provides another index of their learning levels. Course outcomes are evaluated through the performance of the students in the class, practical, internal and external evaluation. Students are measured by their interaction with teachers and classmates, regularity, receptiveness and given answer to the questions. They are given critical inputs to improve their performance by the teachers. Lectures on career counseling play crucial role their career. The students are encouraged to take part in competitions, seminars and conference, research competition etc.

2.6.3 Average pass percentage of Students during last five years

Response: 92.17

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
135	110	61	58	56

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
135	112	67	65	68

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.82	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our institution was established in this rural area in 2013 with UG courses in Arts, Commerce and Science. PG course in Sociology was started from the session 2017-2018A.

Although the institution is in its developing stage, it took all possible measures to create an ecosystem for innovations, creations and transfer of knowledge. The institution has created an ecosystem for research and innovation by providing Human Resources like we have teachers with ongoing PhD course in subjects Political science, Zoology and Sociology. The institution also has faculties with M Phil, NET and SET. In order to develop research aptitude among the students, department of Zoology, Botany, Sociology and Commerce allots project work to the students. They allot a specific topic to them and students find facts related to the topic and prepare a report on it. This report is evaluated by the faculty members and appropriate guidance is given to them for improvement.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.09

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Beside classroom teachings our college also conducts various extension activities and outreach program to practical exercise of learning. The college is situated in a remote forest area with little to no infrastructure with high illiteracy rate, superstition, lack of medical facilities and poverty. To make students responsible citizens towards society and sensitizing students to social issues for their holistic development following extension programs are carried out in the neighborhood community during the last five years –

- Every year two students, a boy and girl are appointed as campus ambassador under SVEEP program for voter awareness campaign with the help of activities like Rangoli, poster, painting and debate.
- Nasha Mukti drive and awareness through Nukkad Natak.
- Tree plantation in college campus
- Children day celebration in Govt. Primary School Salhewara.
- Covid awareness program in nearby covid quarantine centers and villages by NSS volunteers under surveillance of police officers and guidance of Primary Health Centre of Salhewara.
- Girl Child Day and Youth Day celebration
- Whole college campus was cleaned with Mahatma Gandhi Jayanti.

There is an NSS unit in our college with active community interaction. Every year a village is adopted by NSS unit. One day camp by NSS unit was held in Bhajidongari to aware villagers regarding importance of cleanliness, education and health through cultural programs and the whole village is cleaned by students in order to demonstrate the significance of community interaction for betterment of society. 7 day camp is also organized with a theme of “Gramin Vikas ke liye Yuva” and following activities are held under these camps-

- Wide campaign for Swachh Bharat Abhiyan
- AIDS awareness initiative
- Rally for Nasha Mukti.
- Campaign for eradication of superstition.
- Campaign for women empowerment.
- Digital India initiative.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 14

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	07	02	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 54.08

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
105	505	360	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Govt. Naveen College Salhewara is situated in the greenery of Maikal Hill Range of Rajnandgaon district Chhattisgarh and was first started in Govt.HSS Salhewara then in the year 2013 got its own building acquiring 1135 square meter and expand to 5 acres of campus. The campus is surrounded by trees like Mango, Harra (Chebulic Myrobalan), Saja (Terminalia elliptica), Teak, Gulmohar and farming field which offers calmness, coolness, soothness and peace of mind away from noise of cities. The institution has good facilities for teaching learning which are as follows –

- In the college there are 12 Classrooms with proper seating arrangements, electrification, and green chalkboards.
- The college has four well equipped laboratories in Chemistry, Botany, Zoology and Physics.
- The college has a Conference hall where various academic and cultural events are being organized throughout the year.
- There is an ICT room equipped with a computer and scanner, projector and internet connection and also an extra projector which is being used according to need.
- The college has a well-furnished library cum reading room having sufficient books according to the strength of the college. There are magazines and newspapers also available in the library.
- The college has an open stage in the centre of its building surrounded by classrooms. Annual cultural programs are held here.
- There is a Common room for girls.
- There are separate washrooms for girls, boys and staff members.
- There are facilities for outdoor sports in our campus.
- In our college there is proper facility of water with its own bore well and water cooler which provides pure and safe natural water.
- There are four computer sets in the college. Two computers are being used for office work and rest for academic purposes with one color printer cum scanners, a spare scanner, laser printer and a photocopy machine.
- The college building has proper electric facility and it lights with energy saving electric equipment like LED Tube lights.
- The college has complaint boxes and a notice board.
- The college campus is equipped with 10 surveillance cameras which cover every corner of college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

The college has played a proactive and supportive role in all round development of the students and to achieve this goal college performs curricular activities along with co-curricular activities. The college recognizes importance of sports and games. We have adequate facilities for cultural activities though we lack facilities for outdoor games but our college organizes Annual Sports Event at college level every year outdoor games like Cricket, Volleyball, Khokho, Kabaddi, Javelin Throw, Shot Put, 100 and 500 meter race, Relay Race and indoor games like Badminton, Carom and Chess.

College organizes various cultural activities. Cultural activities are there not only to entertain or exhibit one's performing skills but they can provide ample career opportunities and an effective tool for community awareness. Numbers of students take part in the cultural programmes such as solo dance, group dance, solo song, group song, drawing, rangoli, folk dance, folk song, speech, debate etc.

The college also has a separate room for gymnasium and yoga to keep students and faculty members mentally and physically healthy. We have adequate equipment for gym like multi station, cycling, weight lifting rods and weights and dumbbells.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 7.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 15.42

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our institution is committed to provide quality education to the students of this rural area. The college is situated in a remote forest area with little to no infrastructure available. There is a library cum reading room in the college with 10472 useful books available where sufficient books, magazines and newspapers are available. The main aim of the library is to provide proper information as possible as in short time. The library is in continuous use by students as well as faculty members. In an environment of information explosion, due the growing demands of the user and shrinking of financial resources, the library is not able to obtain all the reading materials on the demand and the library is yet to be equipped with Integrated Library Management System. We are trying to register in under 2F and 12B so that e-library can be arranged here.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.65

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.26678	0.26888	2.10	1.89	0.702

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 13.57

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 60

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

It's the era of information technology and our institution is well adopting the trend. College building is equipped with Wifi with 5 mbps internet speed connection provided by BSNL, being situated in a remote area there are network interruption sometimes. The college has four computer sets connected with internet and most office works are done with internet. Computers are not sufficient therefore our learned faculty members use their personal ICT devices. To improve and promote IT facilities in the college the college has distributed smart phones to the students under the "Sanchar Kranti Yojna" of the Chhattisgarh

government in the session 2018-19. There is an ICT room equipped with a computer and projector for academic purposes. The website of the college is maintained regularly and essential information is posted there

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 107:1

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 15.42

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college takes every necessary measurement to ensure smooth running and maintenance of the infrastructure. The college runs through well planned system. Academic calendar, Code of Conduct and Time Table are pre planned and displayed on notice board to ensure discipline among students. The building was built by PWD of Chhattisgarh government. The infrastructure and electrification are maintained by PWD. There are two Class-II employees and one employed by Janbhagidari Samiti to take care of the building and campus.

There are 12 classrooms with enough furniture which are in good condition and local carpenter is called upon if needed. Electric equipments are maintained by the contingency fund received from the government. There are four computers two of them are used for academic purpose while remaining two used for official works. They are maintained and repaired by local computer shop.

There are four laboratories for Physics, Chemistry, Botany and Zoology with all the necessary equipments. It is a sole responsibility of officer in-charge of respective laboratory to update and maintain his laboratory. Lab equipments are maintained by government and PD funds.

There is a library with sufficient books. There is an assistant professor in charge of the library with one assistant to take care and keep a record of the books. All the books are in good condition and well maintained. Our college provides free books for 1 year to Sc and St Students under Book Bank Scheme.

In the sports department facilities for various indoor games such as chess, carom and badminton are available. In our college there is facility for outdoor game. Maintenance of sports material and ground is carried out by teacher in-charge of the sports with the recommendation of sports committee. All the expenditure on maintenance is paid by the PD Account of the college.

Each departments of college carry first aid box and a government hospital is available in walking distance. The building is equipped with 10 cameras for safety purpose.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 74.21

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
334	293	238	179	199

File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene)**
- 4.ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.16

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
5	9	0	6	2

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 70.37

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 95

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Our college believes in youth empowerment and we ensure it through various curricular and co-curricular activities in the college. The students are involved in number of activities at institution level and also at society level. Student council is elected or nominated as per the norms of Hemchand Yadav University Durg. The student representatives motivate students to take part in various activities and also organize such as welcome, Sarswati Pooja, Republic day, Independence Day, Voters day, Yoga day, Youth day, farewell, annual function and Environment day etc. Students representative assist teachers in making such events successful. The student's representatives also ensure to maintain discipline in the college by encouraging students to follow the rules and regulations lay down by the college and insist other students to maintain a green, plastic-free campus simultaneously.

The NSS unit of our college has 50 volunteers. They remain active and constantly work to retain college clean and with the help of the student representatives, sports and cultural events, competitions, tree plantations in the college are organized. Planning and execution of NSS camp can be the best example of student's involvement in our college. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. So the student council actively plays an important role in upgrading the image of the college.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	8	6

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college is situated in a remote rural Maikal Hill range with limited infrastructure and opportunities. Most of the students live below poverty line though they have positive feelings and attitudes towards the college. Most of the former and current students have a weak economical condition without satisfactory source of income. Therefore they are unable to contribute and support financially to the college though they have a strong will to support the college financially in the future but they remain active and supportive toward students of the college and motivates and guides them whenever they could. Thus Alumni cell is yet to be formed in the college but we are trying to register an Alumni Cell.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the institution is reflective of and in tune with the vision and mission of the institution –

Vision

- The transformation of crude and oblivious students of rural backward area into sensible, sociable and responsible citizen of the country

Mission

- To provide quality education and sustain academic excellence.
- To mold the student into responsible and self reliant student.
- To promote confidence, vision and innovation.
- To develop courage and competitive spirit in the constantly changing world stage.
- To make learning and teaching entertaining and enjoyable and as smooth as possible.

The vision and mission of the college are shared among the students, teachers and staff through the website. The Principal guides the institute to maintain a quality standard to generate sensible, sociable and responsible citizen of the country well equipped with all communication and life skills.

Regular meetings are held by the Principal to review the teaching–learning process and other issues of the college. The teachers are also accommodated in various cells and bodies of the college to align their goal with mission and vision of our college. The students are also encouraged to promote confidence and innovation. Awareness on the social and national issues through talks by the college and also through awareness programmes are held by the student unit and N.S.S unit of the college. The teachers are also fully involved in the student related activities to make learning and teaching entertaining and enjoyable and as smooth as possible.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college is a government institution. All decisions regarding the development of basic infrastructure, appointments, transfers, finance, curriculum design, allotment of seats, recruitment, creation of new posts, transfer and posting and introduction of new programs and courses etc are done by the Department of Higher Education and the principal is responsible to manage, execute and conduct all the activities with the help of various committee to deal with issues and organize activities and programmes. There are committees such as admission committee, examination committee, committee against sexual harassment, OBC Cell, SC/ ST Cell, Hygiene Committee, Anti Ragging Committee etc. Apart from teachers and faculty members students also take part in these committees. IQAC Cell recommends measures for institutional development. First of all requirements of all the departments are taken then purchasing committee invites quotations for concerning requirements. Quotations are passed by the purchasing committee then order is placed. Being a small college with a small numbers of students all the departments constitute a single main department and the principal assigns head of departments for each departments. In the admission process, examination and in distribution of stationary and prizes, honesty and transparency is maintained. Administration is fully transparent and participative, for instance purchasing system in the college is very transparent and decentralized. There is no discrimination based on seniority, sex, caste, color community, region, religion and language etc. There is a Janbhagidari Samiti to increase funds and to maintain basic infrastructure of the college.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

As the vision of our college to transform the crude and oblivious students of rural backward area into sensible, sociable and responsible citizen of the country we take every necessary measure to deploy it. We have been successfully providing quality education to the backward and underdeveloped rural area who could not pursue career in costly education of cities. The curriculum involves feedback from teachers and students. The teachers always find effective ways to deploy their teaching methods. They make use of ICT facilities for effective learning. Most courses in Arts department follow the lecture methods while the Science department gives adequate attention to practical and laboratory classes with traditional class room lectures. The college encourages use of ICT facilities to cope with the modern trend of education.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**Response:**

Principal is in charge of the financial as well as administrative matters of college. Different committees are constituted to execute the plan and policies for Education as per guidelines issued by Principal Secretary, Education. As per the need of administration and serving the purposes of education various cells and committees have been constituted. These are Prevention of Women Harassment Committee, Committee for Right to Information, Committee for Games and Sports, Disciplinary Committee, Purchase Committee, Environment Committee, Anti Ragging Committee, Information and Broadcasting Committee, Literary – Cultural Committee, Class Schedule Committee, ST/ SC cell, IQAC, NAAC, Women Empowerment Cell, OBC Cell, Library Committee, Academic Calendar Committee, Examination Committee, Students Union Committee, NSS Unit, Selection Committee for Guest Lecturers, Voter Awareness Committee, Waste Management Committee, Janbhagidari Committee. These committees compile and act in accordance with the policies of Higher Education Department of Chhattisgarh. All the purchases are made by the principal with the consultation of purchase committee. Appointments and service rules and regulations are followed as prescribed by the state government. Appointments of teaching and nonteaching staff are done by Chhattisgarh Public Service Commission and VYAPM respectively. Guest lecturers are appointed by the college administration. The college administration also appoints a few staff from Janbhagidari fund following recommendations of the Janbhagidhari Samiti.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

It is a government college therefore welfare schemes for the teaching and non-teaching staff are laid down by Chhattisgarh Government. Following welfare schemes are available for the teaching and non-teaching staff of the institution-

- Career advancement benefits to those who obtain Ph.D. and Post Doc. degrees as per the Government norms.
- Faculty members are eligible for study leave of two years.
- Medical leave and reimbursement of Medical Bills are given to all the employees as per the norms.
- There is provision of maternity / paternity leave as per the Govt. norms.
- There is a provision of Duty leave to the faculty members for attending seminars, Conferences, Orientation Programmes and Refresher courses.
- All the employees are covered under GPF/NPS and GIS (General Insurance Scheme) and the premiums are deducted from the salary.
- TA/DA is given for the employees whenever they go out for official work.
- Various allowances like HRA, compensatory allowance and DA as per the Centre Govt. / State Govt. notifications are allowed.
- All teaching and non-teaching staff enjoys benefit of gratuity, commutation of pension and pensioner benefits.
- Encashment of 240 days Earned leave is allowed at the time of retirement.
- Festival and grain advance facilities are available for Non-teaching staff.
- There is a provision for Compassionate Appointment and ex gratia, if an employee dies during service period.
- Clothing allowance to the IV Grade employee.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 1.54

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The principal of the college keeps an eye on the teaching and no-teaching staff. Teachers and staff of the college are sincere and honest on fulfillment of their duties and responsibilities. They maintain a healthy

and friendly environment in the college. Assessment of teachers and staff is done on the basis of confidential report form issued by the Department of Higher Education. In the end of every academic year, Teachers and Staff members submit their CR, forms and PBAS form which are submitted to the Department of Education by the Principle with additional comment and remark confidentially on five scales – Poor/Satisfactory/Good/Very Good/Excellent. This form contains detailed information on almost all activities and responsibilities accepted and done by each one. On the basis of this form, the annual appraisal of the performance of any and all staff member is done as a matter of routine. Principal submits the Confidential Report to the Regional Additional Director of Higher Education. Additional Director submits Confidential Report to Commissioner Higher Education Department with his remarks. Finally Commissioner remarks on Confidential Reports. Thus directorate of Higher Education keeps records of these Confidential Reports of various colleges of the state. In the same way performance of the Principal is also evaluated by Confidential Report. Promotion of teaching and non-teaching staff is determined on the basis of Confidential Reports of last three completed years. The Principle of the college organizes meeting with teachers and staff on regular basis, in which performance and responsibilities of each member is discussed. Annual feedback of the students is also collected on the performance of teaching learning process. IQAC analyzes these feedbacks and takes necessary action.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

It is a government college. Financial rules and regulations are formulated by Government of Chhattisgarh state. There are two channels of external audit in government colleges.

1. Departmental audit – It is audited by the department of Higher Education of Chhattisgarh Government.

2. Audit by AG Raipur – A team of Accountant General Office of Chhattisgarh audits the entire income and expenditure of the institution. All accounts are audited by them. If there is any audit compliance it must be completed within the given period.

In the institution account of Janbhagidari Samiti is audited by registered CA.

At our institution level we have adopted a mechanism of internal audit. Internal audit committee has been formed by the Principal. This committee continuously audits the accounts of the college.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is primarily dependent for its funding on the state government under salary head and office expense. The fees and funds collected from the enrolled students and *Janbhagidari Samiti* of the college also contribute towards college funds. The head of the institution submits proposal for demand of fund every year and the grant is approved accordingly and issued in the form of budget under different heads. The head of the institution spends fund for the development of the institution as per rules and provisions prescribed. The effective and sufficient use of available financial recourses are ensured through a proper and transparent system. A computer operator and a sweeper have been appointed from the fund of the Janbhagidari Samiti. The utilization of the financial resources is made after completion of all formalities i.e. submission of proposal, sanction by quotation and approval by the Principal for the best use of financial resources. In this regard the guidelines of the Government are strictly followed. The funds generated are mainly utilized for infrastructure development of college and its maintenance, for up gradation of library and laboratories, for renovation and addition of building. Requirements of the college, in form of proposals are sent to the director of higher education of Chhattisgarh Government and the same releases the required funds for specific purpose. The college will try to be registered under 2F and 12B section of the UGC act 1956 for better use of funds.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is quite active. It observes and takes every necessary step to institutionalize the quality. The college conducts IQAC meeting regularly and implements all the minutes of IQAC meetings in the time.

IQAC takes every measure to insure a learning environment. For assurance of quality in classroom teaching and coaching out the slow learners and promoting the advance learners various steps are taken such as

- The IQAC had initiated the mentor-mentee system in the college as per the NAAC Guidelines. Each faculty who is mentor is providing necessary guidance and coaching to the students who are their mentee.
- IQAC also keeps records and documents of the various programmes and activities leading to quality improvement in the institution like NSS.
- It ensures proper implementation of the academic calendar.
- It suggests for the extension and up gradation of classroom and laboratories.
- It monitors feedback from students and analyzes and ensures proper implementation of the feedbacks given.

Two practices are-

1. Women empowerment
2. Clean and green campus

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews its teaching – learning process, structures and methodology of operation and learning outcomes at periodic interval through IQAC set as per norms. The IQAC cell of the college is playing an important role in the academic growth of the college. For creating a healthy and motivating environment for providing quality education and better learning – teaching methodology, IQAC has taken many initiatives described as follow:

- It holds meeting every 3 months so that the activities of the college can be observed and analyzed and can be discussed on upcoming agenda.
- Compared to previous year GER (Gross Enrollment Rate) is continuously increasing.
- The IQAC designs academic calendar in accordance with the academic calendar of Higher Education Department and follows the calendar to achieve academic and non-academic activities.
- Examination results are continuously analyzed of all the classes. For improvement we conduct unit

test and half yearly examination.

- Faculty members regularly participate in NAAC seminars, webinars and workshops conducted by university and higher education department.
- Introduction of Remedial Classes for development of weaker students.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Naveen College Salhewara is a co-ed institution. In our college numbers of girl students are always higher than boys. Institution is committed for gender equality. Our college ensures every possible measure to ensure security and protection of women. There is a committee for women empowerment known Mahila Utpiran Nivarak Samiti. As gender equality is measure issue in our country so we have taken a number of initiatives for sensitizing the students and to counter the problems. Faculty members are also quite active and aware of the issues relating to safety and security of the girls. In our curriculum and co-curriculum activities we have taken various steps for gender equality.

Some of the measures taken by our institution to counter the issues are –

- We teach human rights as a compulsory subject in every first year class. In B.A. political science Fundamental rights and women empowerment are taught.
- In our institution there is an internal complaint committee to look after the matter. The committee guides and monitors the activities relating to gender equality
- The building is under security camera surveillance and outsiders are prohibited to enter the building without permission. Women are taught the methods of their own defense and security.
- There is a girl common room in the college where they can sit and study without any outside disturbance.
- Seminar and special lecture are organized for gender equality. We have organized a seminar on POCSO Act. In this seminar for the protection of girls we had invited the Thana in Charge of nearby police station.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation

5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Under “**Swachh Bharat Mission**” we take every possible measure to keep our campus clean. Entire campus is free from waste and with the help of NSS unit we fulfill the purpose of keeping the campus clean.

Students are always made aware of the value of cleanliness and waste management. They are always taught the value of simple and systematic living. We try to generate waste as less as possible. The building of the college is composed of two stories. In all the four corners two dustbins of green and blue colour has been placed for disposable of bio degradable and plastic waste. All members of the college community have developed a healthy habit of using dustbins. Given the fact that the college is new there is not much waste from infrastructure and other establishments’.

Solid waste management- The building of the college is of two stories. In all four corners two dustbins of green and blue colour each has been placed for disposable of bio degradable and plastic waste. Behind the main building we have a space for the disposal of dry and wet waste separately.

Liquid waste management- Liquid waste from the points of generations like the toilet, RO and laboratories are let out as effluent into a proper drainage facility to avoid stagnation.

Our college doesn’t produce any bio medical waste and hazardous chemicals and radioactive waste. The college is a new institution and electronic equipments are in working condition so there isn’t much e-waste to dispose.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: E. None of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college is located in a remote rural area of Maikal Hill range which is known for its natural beauty. Almost all of the students are local resident. Therefore there is a natural atmosphere of harmony and tolerance in the institution. Although students come from different cast, religion and socio-economic background but there is no sense of discrimination they all share sense of equality and brotherhood and believe in harmony. Institution has a code of conduct for students, teaching staff and non-teaching staff in which tolerance and harmony towards all concerned is essential. In order to develop thinking of students positive, inclusive, democratic and liberal, inspiring quotes of great soul are written on the walls of the college building. Birth anniversaries of Vivekanand, Gandhi, Patel and Radhakrishnan etc are celebrated for the purpose to inspire students and to broaden their outlook. The NSS team of the College also helps students in developing sense of inclusiveness, tolerance, collectiveness etc. In our classroom teaching lesson of tolerance democratic values, communal harmony, social cohesion, human values, multitudes of national character and harmony are taught by our learned faculty members. The college organizes cultural activities, drama plays, Rangoli etc to promote social, moral, human, cultural and universal values. ST, SC and OBC committees play an important role for the welfare of these communities. For gender equity there is a committee known as Mahila Utpidan Shikayat Prakoshth. Thus our entire campus is committed to promote and create an environment of tolerance and harmony.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College always operates and functions respecting the constitutional values. Various activities are held in the institution to sensitize on human values, rights, duties and responsibilities of a good citizen such as-

- The Principal and learned faculty members deliver inspiring lectures on our constitutional rights

and duties on Independence and Republic day. At these days moral and ethical values are also explained.

- On the birth anniversary of Swami Vivekananda “Yuva Diwas” is celebrated. On this day our NSS unit organizes various programs on the ideas and philosophy of Swami Vivekananda.
- In first year of UG classes a compulsory paper on human rights and ethical values are taught. Political Science is one of the major subject of BA in which Fundamental Duties, rights and Constitution are taught.
- On 26 November every year we celebrate Constitutional Day. On this day our students, teaching and non-teaching staff take an oath to follow the principles laid down in our Constitution.
- Birth anniversary of Rashtra Pita Mahatma Gandhi is celebrated every year. On the 150th birth anniversary of Gandhi we organized various programs such as essay writing competition, rangoli making, postar making etc.
- all the Fundamental Duties are written in a college wall to remind the students about their duties toward the nation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

We are dedicated to an overall personality development of our students and transform them into responsible citizen of tomorrow with imparting quality education. The college has taken many initiatives to fulfill this purpose one of the them is to celebrate the lives and ideals of great personalities and various commemorative days both national and international-

- The Principal and learned faculty members deliver inspiring lectures on our constitutional rights and duties on Independence and Republic day. At these days moral and ethical values are also explained. All the students and staff are inspired by these lectures. Sacrifice of our freedom fighters is a price of our independence. Constitutional values are preached to students.
- On 26th November we celebrate “Samvidhan Diwas” and take an oath to respect and uphold our constitution.
- We celebrate AIDS on 1st December every year. Lectures on the disease are given regarding the precautions.
- Yuva Diwas is celebrated on 12th January on the birth anniversary of Swami Vivekanand. On this day various programs are held by the NSS unit.
- On 25th January we celebrate “Matdata Diwas” and to prevail awareness on elections.
- We celebrate “Saraswati Puja” on Basant Panchami every year. We worship goddess Saraswati on this day.
- International Yoga Day is celebrated on 21st June. On this occasion all staff members including Principal perform Yoga.
- We celebrate birth anniversary of Dr. Radhakrishnan as Teacher’s Day.
- We celebrate Gandhi Jayanti on 2nd October.

Because of such efforts by the teaching staff and faculty members students get inspired by those occasion and try to imbibe such character in their own lives. Students develop sense of curiosity, self-discipline and inspiration to self-study.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice 1

Clean and Green Campus:

Objective

We believe that a clean, green and a pollution free environment provide a pristine backdrop for an effective learning experience. Cleanliness means that there is no dirt, no dust, no stains, no bad smells. The goals of cleanliness are health, beauty, absence of offensive odor and to avoid the spread of dirt and contaminants to oneself and others. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally. It is

everybody's responsibility and one should keep themselves and their surroundings clean and hygienic. It also brings good and positive thoughts in the mind which slows down the occurrence of diseases.

The Context

The college is situated in a remote rural area where illiteracy rate is quite high while the economic background is weaker. People usually don't understand the significance of cleanliness and hygiene. Though the college is located in a hill area away from the noise and pollution of the cities but the impact of modern trend like the use of plastic and irresponsibility towards the environment in favor of lavish lifestyle is also began to be seen. We have therefore left no stone unturned in the development of a clean ecosystem to provide enrichment to the mind, heart and soul of the students.

The Practice

All the avenues and roads within the college campus are therefore adorned with tall trees bearing emerald green leaves and beautiful flowers to create a homogenous feeling amongst everyone within the campus. In another step towards the preservation of the intricate water table in the area, all the campus buildings have been made compatible for rain water harvesting. By enforcing the Prime Minister's "Swachh Bharat Mission", we educate the students about community cleanliness and make them keep their immediate neighborhood clean. We try to clean every corner of the campus like washrooms, classrooms, office, library, common room etc. A blue and green garbage bins are placed in every corner in the college for bio degradable and non degradable waste. We promote students to adopt a clean lifestyle and by doing so we motivate them be an example for others to follow. With the motto of making our rural are clean an NSS camp for a day was arranged in our adopted village Bhajidongari where whole village was cleaned by NSS volunteers along with teachers. A drama was performed on the theme of cleanliness before villagers. Motivated by the mission even the head of the village, the gram sarpanch, took a part and helped to clean the village. Inspired by the success of the camp another NSS camp was organized for 7 days with the sane motto.

We also adhere to the Union Government's decision to ban smoking in public places and have made the campus a no smoking zone. Further all the vehicles making their entry into the campus must mandatory be armed with the pollution check certificate and once a week on Saturdays all the ICE vehicles are banned entirely. We celebrate every Saturday as a Cleanliness day. On this day on second half all the students along with the teachers and faculty members clean the whole campus.

Evidence of Success

The result of the practice can be seen in the every corner of the college. The college looks clean and neat both from outside and inside. Though students were not much interested and hesitated initially in the practice the principal, teachers and faculty members set an ideal by doing the cleanliness themselves. Now it has become a habit and part and parcel of their daily routine. The village we adopted under the NSS unit with the mission of cleanliness is cleaned and the villagers are aware of the significance of cleanliness and neatness. Now they are no longer needed to be guided by the students to adopt a clean lifestyle. They do it all by themselves.

Problems Encountered and Resources Required

The college is a government institution and entirely dependent on government for economical support.

Sometimes we had to struggle for funding. Students are from rural background and crudeness can be seen in their behaviour. That was a major challenge in the transformation process. As we have declared college campus on Saturdays a no vehicle zone students coming from remote area had to encounter some issue regarding transportation though they soon adopted according to the practice.

Practice 2

Increase Girl Students enrollment in the College

Objective

In the male dominated society where parent's attentions are directed toward their son while daughter obtains secondary attention. Increase enrollment of girl students in the college became purpose of our institution. As it is said if we educate a boy we educate the boy only while if we educate a girl she may educate the whole family. Our objective is to motivate parents to enroll their daughter to get higher education in our college.

The Context

The college is located in a remote forest area where most people live below poverty line the nearby cities are around 100km radius. The children are required to give their parents a helping hand in farm or they get married as soon as they complete their schooling. The villages are also located in distance with little to no means of transportation available. So parents hesitate to send their girl children for security reasons and the college is the only college in the area while the nearest college is located 40km away. Combines all these phenomena result in lower girl to boy enrollment ratio in the college.

The Practice

With the soul motive to increase of enrollment of girl students in the college for the bright future of the country we are trying constantly to motivate parents of nearby and remote village alike to enroll their daughter in the college to get higher education and be graduated. We visited and held a meeting with villagers for the purpose and explained them the importance of education of girl children. We also visit various schools so we could mark economically weak parents then we arrange a meeting with parents to tell them about government schemes like scholarship, access of books from the college library without any cost and free stationary items like notebook and pen for SC and ST girl students and when their daughters take admission in the college we provide a special attention and support so they wouldn't left UG course in between.

Evidence of Success

All the efforts began to show its effect when in the year 2018 total 154 girls enrolled up from 103 previous year followed by 176 in the next year and in the year 2020 enrolled girl students even surpassed total enrolled boys in UG courses. They take part in various cultural programs, sports and NSS unit enthusiastically.

Problems Encountered and Resources Required

Initially parents were hesitated to meet as they are simple peasant unaware of the modern world out there

and illiteracy rate is quite high among them but we established communication in local language and make them feel comfortable as much as possible. Also we had to face some problem in marking economical weak parents and then finding and establishing connection with them was challenging.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college takes inspiration from “**Vaidyaiv Sarv Dhanam**“ which means “**Wealth lies in Knowledge** “ and our college adopts the line whole heartily in every aspect. With study and education we acquire knowledge and this knowledge we can mold ourselves into whatever we aspire to be. Following the motto we are committed to provide quality education to the student.

Adhering to the vision and mission of the college we are making relentless efforts for providing quality education to the crude and oblivious students of rural backward area to transform them into sensible, sociable and responsible citizen of the country. Government Naveen College Salhewara is situated in a remote part of Chhattisgarh state. Being situated in such a isolated area where nearby cities are no less than 100km range, upliftment of this backward sections of society is our primary purpose. With its limited resources and faculty members college is promoting value based education for backward sections of society where people live below poverty line mostly dependent on agriculture. The students get meaningful education to develop their personality and earn a decent learning and became self reliant. Apart from creating an environment for quality learning, the college has earned additional characteristics towards fulfilling its roles. The college campus is free from smoking, ragging, gender discrimination/ sexual harassment, communal and casteism tensions and systemic anarchy. Along with providing qualitative classroom teaching, the college is very active in organizing extra-curricular activities in which students participate very enthusiastically. The principal is the head of institution and various committees and cell play active, vital and responsible part in the development of the college and students. To achieve its noble goal NSS unit of our college constantly organizes various programs. Under such these exercises, enough saplings both potable natural have been planted, every Saturday is being celebrated as a vehicle free day and the use of disposable plastic cups and plates have been completely prohibited. Despite lack of sufficient resources and short life of the college, its activities and efforts have helped the college in getting special recognition.

5. CONCLUSION

Additional Information :

The college is located in a remote hill area. All of the students come from surrounding rural area. In 40km radius our college is the only institution which provides higher education. That fact makes the college significant because prior to establishment of the college many students were not able to get higher education due to weak economical background and remoteness of other colleges. The college provides ideal environment for study because it is free from the noise of the cities and pollution. Though sometimes distance from the cities around brings some challenges. There are waterfalls and some natural attraction to take a break from modern hectic way of life.

Concluding Remarks :

Government Naveen College Salhewara district Rajnandgaon, Chhattisgrah has been making necessary efforts in educating the young generation of this remote part of the district. Despite the lack of proper infrastructure, teachers and other staff member, this college is tirelessly making efforts to stand out and make its own name through quality based education and create a learning friendly environment because only through education superstition, unemployment, casteism, racism, regionalism and poverty can be eradicated from the society. Through education only we can make people aware of burning issues like global warming, environmental crisis and climate change can be tackled. Political awareness and social accountability can only be brought by education and it is education only that we can adopt according to changing global landscape and make an ideal society and responsible people. We have put ourselves under scrutiny of NAAC in order to know our strength and weakness. We firmly believe that guidance and directions received from NAAC would help us in more ways. It will help us to implement academic programmes in the light of assessment, equip us better to devise the methods to build the future of the college and enable us to discover our weakness and convert it into strength.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none">1. Feedback collected, analysed and action taken and feedback available on website2. Feedback collected, analysed and action has been taken3. Feedback collected and analysed4. Feedback collected5. Feedback not collected <p>Answer before DVV Verification : D. Feedback collected Answer After DVV Verification: D. Feedback collected</p>																														
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 2.6 Answer after DVV Verification: 35</p>																														
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></tbody></table> <p>3.1.3.2. Number of departments offering academic programmes Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>4</td><td>4</td><td>4</td><td>3</td><td>3</td></tr></tbody></table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	3	3
2020-21	2019-20	2018-19	2017-18	2016-17																											
0	0	0	0	0																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
0	0	0	0	0																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
4	4	4	3	3																											

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : Input edited as per documents provided by HEI

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Remark : Input edited as per Number of research papers in the Journals notified on UGC website during the last five years.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

Remark : Observation accepted as per As per supporting document.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	09	03	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
05	07	02	0	0

Remark : Input edited as per documents provided by HEI.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	560	375	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
105	505	360	0	0

Remark : Input edited as per given data template.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14.465397	6.11119	4.70129	3.87103	2.70182

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1	1	1	1	1
---	---	---	---	---

Remark : Input edited as per HEI not provided Expenditure for infrastructure augmentation, excluding salary year-wise during last five years hence input edited.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14.46539	6.11119	4.70129	3.87103	2.70182

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : Input edited as per HEI not provided any documents related to Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years hence input edited.

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	21	18	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	8	6

Remark : Input edited as per given data template.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

Remark : Input edited as per documents and certificate provided by HEI.

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: D.1 of the above

Remark : Input edited as per documents and geotag photos provided by HEI.

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>15</td><td>15</td><td>13</td><td>12</td><td>12</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>20</td><td>21</td><td>16</td><td>15</td><td>15</td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	15	15	13	12	12	2020-21	2019-20	2018-19	2017-18	2016-17	20	21	16	15	15
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	15	13	12	12																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	21	16	15	15																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>390</td><td>366</td><td>324</td><td>306</td><td>306</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>390</td><td>366</td><td>324</td><td>306</td><td>306</td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	390	366	324	306	306	2020-21	2019-20	2018-19	2017-18	2016-17	390	366	324	306	306
2020-21	2019-20	2018-19	2017-18	2016-17																	
390	366	324	306	306																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
390	366	324	306	306																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>135</td><td>110</td><td>61</td><td>58</td><td>56</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	135	110	61	58	56	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
135	110	61	58	56																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

0135	110	61	58	56
------	-----	----	----	----

NAAC