YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution RANI DURGAVATI GOVT. COLLEGE SALHEWARA

- Name of the Head of the institution DR. N.S. VERMA

- Designation INCHARGE PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07743292228

- Mobile no 9424136325

- Registered e-mail gncsalhewara@gmail.com

- Alternate e-mail iqacsalhewara@gmail.com

- Address Rani Durgvati Govt. College, Salhewara,Dist. – Khairagarh-Chhuikhadan- Gandai

- City/Town KHAIRAGARH

- State/UT CHHATTISGARH

- Pin Code 491888

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **HEMCHAND YADAV UNIVERSITY DURG**

- Name of the IQAC Coordinator **NEETU DONGRE**

- Phone No. **6267859008**

- Alternate phone No.

- Mobile **6267859008**

- IQAC e-mail address **iqacsalhewara@gmail.com**

- Alternate Email address **gncsalhewara@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) [NIL](NIL)

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC **03/01/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`The Academic Committee has drafted the academic calendar for the year 2022-23.`

`With the collaboration of the IQAC committee and college faculty experts, an Academic Audit was conducted across all departments.`

`A tree plantation program was coordinated on the college campus to foster environmental protection.`

`Enhancement of ICT (Information and Communication Technology) facilities.`

`NSS (National Service Scheme) is conducting an awareness program on education, de-addiction, and cleanliness for college students on campus.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from stakeholders	**The feedback forms from students at the end of the academic session are collected and analyzed.**
The establishment of a help desk and reception the counter is aimed at providing comprehensive information to students, parents, and stakeholders.	**A Help Desk Counter has been successfully established in the college.**
Proposal for upgradation of wi-fi zones in the campus	**wifi zone upgraded**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**RANI DURGAVATI GOVT. COLLEGE SALHEWARA**
• Name of the Head of the institution	**DR. N.S. VERMA**
• Designation	**INCHARGE PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07743292228**
• Mobile no	**9424136325**
• Registered e-mail	**gncsalhewara@gmail.com**
• Alternate e-mail	**iqacsalhewara@gmail.com**
• Address	**Rani Durgvati Govt. College, Salhewara,Dist. – Khairagarh-Chhuikhadan- Gandai**
• City/Town	**KHAIRAGARH**
• State/UT	**CHHATTISGARH**
• Pin Code	**491888**
2.Institutional status	
• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**HEMCHAND YADAV UNIVERSITY DURG**

• Name of the IQAC Coordinator	**NEETU DONGRE**
• Phone No.	**6267859008**
• Alternate phone No.	
• Mobile	**6267859008**
• IQAC e-mail address	**iqacsalhewara@gmail.com**
• Alternate Email address	**gncsalhewara@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	NIL
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf

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9.No. of IQAC meetings held during the year	**03**
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	07/01/2023

15.Multidisciplinary / interdisciplinary

Our institution does not have any multidisciplinary courses but planning to implement multidisciplinary courses for the overall development of the students.

16.Academic bank of credits (ABC):

Our college is presently not part of the Academic Bank of Credits. However, there are ongoing plans to initiate registration under the Academic Bank of Credits and formulate strategies to meet the requirements for registration under NAD Digi Locker. Our institution has been following the instructions of the parent university, and upcoming sessions are expected to be registered in the ABC system to amplify the benefits offered

to students.

17.Skill development:

Our college building is situated amidst mountain hills, which poses challenges in attracting students, the significant contributions of our dedicated teachers greatly enhance the overall strength of our institution. and our campus does not offer any skill development programme but plans for a new session to launch a skill development programme for students. Students actively participated in various college-organized activities, enhancing their skills for self-employment and job prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To appropriately integrate the Indian Knowledge system into the curriculum, the institution takes the following steps:

1. The faculty employs a bilingual teaching approach, and the college intends to further incorporate the local language with the implementation of the National Education Policy (NEP).
2. To appropriately integrate Indian knowledge and culture, the institution observes Hindi Diwas and other significant days of India and Chhattisgarh State.
3. The institution actively celebrates traditional festivals and promotes Indian culture by organising events such as Rangoli competitions, traditional dance competitions, and traditional games like kho-kho and kabaddi.
4. Faculty members employ innovative teaching methods to introduce students to diverse cultures and languages, fostering a holistic educational experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the initiatives taken by the institution to ensure outcome-based education:-

- The college conducts regular internal audits, regular theory and practical classes as well as project work, and assignments.
- In the institution, classes actively engaged students in achieving course and program goals, with unit tests

providing feedback for improvement

20.Distance education/online education:

In this modern era of information technology, where ICT (Information and Communication Technology) plays a significant role in the learning and teaching process, our college is leveraging available resources to incorporate ICT into education. We have one ICT-enabled classroom that is actively utilized by every faculty member according to their specific needs. In the B.Sc. final year class, this facility is regularly employed, enabling teachers to conduct virtual classes on specified subjects, with students actively participating to enhance their learning experience. PG class students present their PPT in the ICT room, while other teachers conduct various online activities such as quiz competitions, seminars, and lectures.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**533**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**447**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**170**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**13**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13.00**
4.3 Total number of computers on campus for academic purposes	**07**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly adheres to the curriculum and academic

schedule set by the affiliated university. They implement a well-structured teaching approach to enhance the learning experience, with detailed records maintained in teachers' diaries.

Students arecategorized as advanced, intermediate, or slower learners through aunit test. For slower learners, the college offers support through remedial classes, peer teaching, cross-teaching, and group assignments. Advanced learners receive special coaching and engage in intercultural interactive sessions to enhance their academic and career prospects.

The college provides a well-equipped library with student access to a wide range of books. To assess student progress, the college conducts a model examination in January, as per the university guidelines. The marks obtained in this test examination are factored into the final assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year commences in July and concludes in June. At the start of the academic session, the admission process for undergraduate and postgraduate classes begins with advertisements through official channels. A merit list, based on students' marks, is meticulously prepared and made available on both the college website and the notice board.The admission process strictly adheres to the State Government's reservation policy for SC/ST/OBC students, ensuring transparency. A class-specific timetable is prepared and displayed on the notice board..UG Part I and PG 1st-semester classes commence in July. The annual exams for UG classes are held in March and April, while PG course exams align with university rules in June and December. For PG classes, internal assessment tests are conducted before the semester exams each year, with the marks from these assessments factored into the final examination results.Half-yearly exams for UG classes take place in January every year, and 10% of the marks obtained in these tests are added to the annual exam scores. The college actively promotes extracurricular activities to help students gain knowledge in diverse areas. An annual function and prize

distribution ceremony are held each year, providing students with a platform to showcase their talents and accomplishments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational institutions, crucial to societal development, play a pivotal role in addressing complex issues. Colleges recognize their responsibility in shaping the youth and have integrated environmental consciousness, sustainability, gender equality, and professional ethics into core curricula. In the Commerce Department's B. Com I course, 'Business Regulatory Framework and Business Environment,' students explore ethical challenges in the workplace, emphasizing Corporate Social Responsibility. The university mandates Environmental Studies for first-year undergraduates, covering ecology, natural resource conservation, and pollution control. B.A-III (Political Science) includes environmental aspects, connecting politics and ecology.

The commitment to human values is evident in ongoing efforts to

raise awareness about Human Rights. National festivals and B.A.-III (Political Science) emphasize the importance of these values. Gender equality is addressed through dedicated courses, such as B.A.-II (Sociology) Paper-I, focusing on women and minorities. The Sociology department organizes programs to promote awareness of gender equality within the institution. Overall, the educational approach incorporates ethical, environmental, human rights, and gender perspectives, fostering a holistic and value-based education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1LU_KvRhJy nIVrZ5mQ8MS9Bq4PzP7TvUPLtqIFXPmPJQ/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1LU_KvRhJy nIVrZ5mQ8MS9Bq4PzP7TvUPLtqIFXPmPJQ/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

533

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Before students are admitted, they receive vital information about the available subjects through the helpdesk and admission committee. They are also guided regarding the potential scope of different subjects and how these choices can contribute to a better future. Special introductory lectures at the start of the program are designed to prepare students, enhancing their ability to comprehend the subject matter.

Regular unit tests are administered to assess and identify advanced and slower learners. Once identified, advanced learners receive close supervision from teachers. They are encouraged to hone their skills through extracurricular activities, explore topics beyond the syllabus, participate in stimulating class discussions, and assist their peers. Furthermore, career counselling is provided based on their interests.

Slow learners are identified through various methods, including oral questioning in the classroom, unit test results, evaluation of homework assignments, previous board examination results, and attendance percentages in classes. These students receive extra attention and additional classes to boost their confidence and address their weaknesses. Previous years' university exam question

papers are made available, and assistance is provided in understanding the exam pattern. Students are encouraged to ask questions to clear any confusion. Slow learners are taught through various methods, including video lectures on platforms like YouTube, PowerPoint slides, models, PDF notes, and the use of ICT tools.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates81.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
533	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is dedicated to employing student-centred approaches, including problem-solving methodologies, quizzes, and debates. Our teaching mission is focused on creating a learning environment that fosters a range of skills and encourages critical thinking on various subjects.

Some of the methods used for student-centric methods are:-

Participative Learning: Students are actively encouraged to participate in various learning activities, including poster competitions and educational trips. Experts, such as doctors and police officers, have been invited to deliver lectures on various subjects. Students are further encouraged to ask questions and share their thoughts in the classroom, with their contributions being evaluated as part of the learning process.

ICT Enabled Learning PowerPoint presentations, videos, online lectures, simulations etc.

Experiential Learning: The Sociology department at our college assigns project work that entails conducting surveys in the local community. Students are mandated to visit and engage with the local residents to complete these surveys. Additionally, annual competitions like Rangoli and Mehandi are organized to enhance students' conceptual knowledge in science and geography through practical, hands-on experiences.

Problem-Solving Method: Students are empowered to put into practice what they learn in their classes and fieldwork. Faculty members motivate students to apply their learning to address real-world problems and find satisfaction in doing so. These diverse teaching methods have started to manifest in students' behaviour. The overarching principle behind these approaches is to ensure that students can bridge the gap between theory and practice, apply their knowledge effectively, and actively engage in the learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates67.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this modern era of information technology, where ICT (Information and Communication Technology) plays a significant role in the learning and teaching process, our college is leveraging available resources to incorporate ICT into education. We have one ICT-enabled classroom that is actively utilized by every faculty member according to their specific needs. In the B.Sc. final year class, this facility is regularly employed, enabling teachers to conduct virtual classes on specified subjects, with students actively participating to enhance their learning experience.

Our college also harnesses the potential of social networking applications such as WhatsApp to share information and distribute study materials in formats like JPGs and PDFs. Our laboratories

are well-equipped with modern instruments for practical work, and internet access is readily available on campus. The PG department employs PowerPoint presentations and multimedia tools to simplify the syllabus and make it more comprehensible.

In order to continuously enhance and promote IT facilities within the college, weekly quiz sessions are initiated to engage and challenge the students. This fosters a dynamic and technologically enriched learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of each academic session, students receive comprehensive information about the various components of the syllabus. The examination committee closely monitors and administers examinations, ensuring a transparent process. Unit tests are a highly effective means of internal assessment, serving not only to prepare students for university examinations but also to enable teachers to distinguish between different levels of performance among students.

Internal examinations are conducted progressively during these unit tests, designed to assess students' ongoing progress and performance. Teachers also share their experiences and teaching techniques. The college maintains the academic calendar by incorporating both internal assessments and university exams.

Various documents related to attendance records, question papers, graded answer sheets, and summary mark sheets are precisely maintained by the teachers for academic auditing purposes. Unit tests play a crucial role in internal assessment. Assessment copies and model answers are shared with students, providing them with the opportunity to evaluate their performance and make necessary improvements.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/43.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of each academic session, faculty members inform students about the various components of the syllabus. The university addresses exam-related grievances very diligently through a specialized committee formed by the university.Our college has established a Students Grievance Redressal Cell, composed of senior teachers, to handle and resolve student grievances related to internal exams. Any issues connected to external exams are referred to the university after thorough scrutiny by the cell. The university also offers a revaluation and re-checking process for answer sheets. In cases where students are dissatisfied with the evaluation of their internal exam answer sheets, they are provided the opportunity for a thorough examination. The question paper pattern is based on the university

examination.

To ensure the transparency of the examination process, guidelines and regulations are prominently displayed on the notice board. Electronic devices such as mobile phones and scientific calculators are not permitted in the examination hall.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/43.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly outlined graduate attributes and learning objectives. To achieve these attributes, the Institute has specified Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all academic programs, following the guidelines set by NAAC. These POs are in alignment with the learning objectives.POs and PSOs are crafted to guarantee extensive knowledge about the program. The Course Outcomes (COs) have been developed based on specific criteria. They define the minimum level of achievement necessary for success in the course. These outcomes are rooted in Bloom's taxonomy principles, encompassing Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.The college prominently displayed the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) on both the institutional website and physical notice boards, ensuring accessibility for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college offers three undergraduate (UG) courses and one PG

course in Arts, Science, and Commerce. The student's performance is assessed through various means, including classroom interactions, group discussions, seminars, internal and external examinations, as well as participation in activities that measure program-specific outcomes. Students are categorized as slow or advanced learners based on their academic performance. Additionally, their performance in both college-related and external academic events serves as an indicator of their learning levels.

Course outcomes are evaluated through students' performance in the classroom, practical work, internal assessments, and external examinations. Students are also evaluated based on their interactions with teachers and classmates, regular attendance, receptiveness, and their ability to respond to questions. Teachers provide constructive feedback to help students enhance their performance, and career counselling lectures play a crucial role in guiding their career choices. Furthermore, students are encouraged to participate in competitions, seminars, conferences, research competitions, and similar academic activities to further enrich their learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.govtnaveencollegesalhewara.in/newsData/48.6.2%20%202.5.1%20%20%202.5.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtnaveencollegesalhewara.in/newsData/updates68.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution, founded in 2013 in a rural area, initially offered undergraduate (UG) courses in Arts, Commerce, and Science. In the academic session of 2017-2018, started a postgraduate (PG) course in Sociology.

Despite the challenges, our institution has made every effort to create an environment conducive to innovation, creativity, and the dissemination of knowledge. We have established a platform that encourages research and innovation by providing valuable human resources, including teachers pursuing ongoing PhD courses in subjects like Zoology, Sociology, and Commerce. Furthermore, our faculty includes individualswith qualifications such as M.Phil., NET, and SET. To cultivate a research-oriented mindset among our students, departments such as Zoology, Botany, and Sociology, assign project work to them. Each student is given a specific topic, and they research to gather information related to their assigned topic, ultimately producing a comprehensive report. These

reports are then evaluated by our faculty members, who offer constructive feedback and guidance to support the student's growth and improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates67.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`03`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	`No File Uploaded`
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`Apart from classroom teaching, our college organizes a diverse range of extension activities and outreach programs to engage students in practical learning experiences. To foster a sense of responsibility among students towards society and raise awareness about social issues for their comprehensive development, the following extension programs are implemented:`

- `Every year, two students, one male and one female, are appointed as campus ambassadors as part of the Systematic Voters' Education and Electoral Participation (SVEEP) program. Their role is to lead a voter awareness campaign through activities like Rangoli, poster creation, painting, and debates.`
- `Tree plantation initiatives within the college campus.`
- `Celebrations on Children's Day at the Government Primary`

School in Salhewara.
- Celebrations on Girl Child Day and Youth Day.

There is an NSS unit in our college with active community interaction. Every year a village is adopted by the NSS unit. One day camp by NSS unit was held in Bhajidongari to aware villagers of the importance of cleanliness, education and health through cultural programs and the whole village was cleaned by students to demonstrate the significance of community interaction for the betterment of society.

A seven-day camp with the theme "Gramin Vikas ke liye Yuva" (Youth for Rural Development). This camp involves various initiatives, including:

- A widespread campaign for the Swachh Bharat Abhiyan (Clean India Mission).
- Raising awareness about AIDS.
- Organizing rallies against substance abuse (Nasha Mukti).
- Campaigns to combat superstition.
- Initiatives promoting women's empowerment.
- Efforts to support the Digital India initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

. The institution is well-equipped with superior facilities for the process of teaching and learning, including the following:

- The college features 12 classrooms, each with appropriate seating arrangements, electrification, and green chalkboards. In addition, there are well-equipped laboratories for Chemistry, Botany, Zoology, and Physics.
- The college features a Conference Hall for events and an ICT room with computers, projectors, and internet for flexible use.
- The college has a well-furnished library and reading room, with a diverse collection of books, magazines, and newspapers. An open stage at the centre of the building, surrounded by classrooms, hosts annual cultural programs.
- The college offers separate washrooms, a girls' common room, outdoor sports facilities, and a bore well for clean water access.
- For technological needs, the college has computers, for office work and academic purposes. These computers are accompanied by a colour printer cum scanner, an extra scanner, a laser printer, and a photocopy machine.
- The college features energy-efficient LED lighting, complaint boxes, notice boards, and enhanced security with 10 campus-wide surveillance cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates72.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to the comprehensive development of its students through a blend of curricular and extracurricular activities. Understanding the importance of sports, the college organizes an annual College-level Sports Event. Despite the lack of outdoor game facilities, the event features a range of activities, including Cricket, Volleyball, Kho-Kho, Kabaddi, Javelin Throw, Shot Put, 100m and 500m races, Relay Race, and indoor games like Badminton, Carrom, and Chess.

Cultural activities form a significant part of the college's program. These events are more than just entertainment; they provide a platform for students to exhibit their talents and explore potential career paths. The college hosts various cultural

events, such as solo and group dance and song performances, drawing, rangoli, folk dance, folk song, speeches, debates, and more, drawing enthusiastic participation from many students.

Furthermore, the college emphasizes the mental and physical health of its students and faculty by dedicating a room to a gymnasium and yoga. The well-equipped facilities, including multi-station setups, cycling equipment, weightlifting rods and weights, and dumbbells, promote a healthy lifestyle within the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates78.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates77.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institution is dedicated to offering quality education to the students in this rural area, despite being situated in a remote forest location with limited infrastructure. Despite the challenges, the college houses a library cum reading room containing 10,750 valuable books. This collection includes a sufficient number of books, magazines, and newspapers. The primary objective of the library is to provide comprehensive information in a timely manner. Both students and faculty members actively utilize the library, demonstrating its continuous importance.

In the context of an information explosion and the growing demands of users coupled with financial constraints, the library faces challenges in acquiring all requested reading materials promptly. Additionally, the implementation of an Integrated Library Management System is still pending, which would further enhance the efficiency of library operations.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **E. None of the above** following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are currently in the era of Information Technology, and our institution is actively embracing this trend. The college building is equipped with WiFi, providing a 5 Mbps internet speed connection through BSNL. However, being situated in a remote area, occasional network interruptions may occur. Despite this, the

college has four computers connected to the internet, and the majority of office tasks are efficiently carried out online.

Furthermore, there is a dedicated ICT room equipped with a computer. Additionally, in this academic session, an extra projector is being introduced in the B.Sc final year class to further enhance the learning experience and facilitate advancements in studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates71.pdf

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the smooth operation and maintenance of its infrastructure, The construction of the building was undertaken by the Public Works Department of the Chhattisgarh government, and both the infrastructure and electrification are maintained by the PWD. There are 12 classrooms adequately furnished with well-maintained furniture, andthe local carpenter is engaged when necessary. Electric equipment is maintained through the contingency fund received from the government. The college has four computers. The college has four well-equipped laboratories for Physics, Chemistry, Botany, and Zoology, with all necessary equipment. The library, under the supervision of an assistant professor, is well-maintained, and an assistant diligently keeps records of books. In the sports department, facilities for indoor games like chess, carom, and badminton are available, along with outdoor game facilities. The maintenance of sports materials and the ground is managed by in in-charge sports teacher, with expenses covered by the college's PD Account. Each department is equipped with a first aid box, and a government hospital is conveniently located within walking distance. The building is equipped with ten cameras to ensure the safety and security of the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

407

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college places a strong emphasis on youth empowerment, implementing a variety of curricular and co-curricular activities. Students actively participate in numerous activities at both the

institutional and societal levels. The formation of the Student
Council adheres to the norms of Hemchand Yadav University, Durg,
with members either elected or nominated. These student
representatives play a crucial role in motivating their peers to
engage in various activities and organize events. In addition to
event organization, student representatives contribute to
maintaining discipline within the college. They encourage fellow
students to adhere to the established rules and regulations,
promoting a green and plastic-free campus environment. The NSS
unit in our college comprises 50 active volunteers who work
diligently to keep the college clean. Collaborating with student
representatives, they organize sports and cultural events, and
tree plantations. The planning and execution of NSS camps
exemplify the depth of student involvement in our college. The
Student Council also takes on the responsibility of addressing
student grievances, actively contributing to the improvement of
the college's image. Overall, the Student Council plays a vital
role in fostering a positive college environment and enhancing the
overall college experience for students

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/Facilities.aspx?pname=NSS
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is located in a remote area, facing limitations in terms of infrastructure and opportunities. A significant portion of the student population resides below the poverty line, despite maintaining positive feelings and attitudes towards the college. Many former and current students experience financial challenges, lacking a satisfactory source of income. Consequently, they are currently unable to contribute financially to the college, although they express a strong willingness to support the college in the future.

Despite the economic constraints, these alumni actively engage in supporting and motivating current students. They offer guidance whenever possible, creating a supportive community within the college. While the establishment of an Alumni Cell is still pending, efforts are underway to register and formalize such a cell to further strengthen connections among alumni and facilitate future financial support to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is closely aligned with its vision and mission, ensuring all decisions and policies support its core objectives and values.

Vision: The transformation of crude and oblivious students of rural backward areas into sensible, friendly and responsible citizens of the country

Mission:

- To provide quality education and sustain academic excellence.
- To shape students into independent and responsible individuals, fostering confidence, vision, and innovation.
- To cultivate bravery and a competitive mindset in the ever-evolving global arena.
- To ensure that learning and teaching are both enjoyable and effortlessly engaging.

The vision and mission of the college are shared among the students, teachers and staff through the website. The principal guides the institute to maintain a quality standard to generate sensible, sociable and responsible citizens of the country well equipped with all communication and life skills

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/49.1.1..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a government institution, the college's decisions regarding infrastructure development, staff appointments, transfers, financial management, curriculum design, seat allotment, recruitment, creation of new positions, and the introduction of new programs and courses are all directed by the Department of Higher Education. The principal is tasked with managing, executing, and conducting various activities, assisted by several committees that address specific issues and organize programs. These include the Admission Committee, Examination Committee, Committee Against Sexual Harassment, OBC Cell, SC/ST Cell, Hygiene Committee, Anti-Ragging Committee, and others, with both faculty and student participation.

The Internal Quality Assurance Cell (IQAC) recommends measures for institutional development. The process begins by assessing the requirements of all departments, followed by the Purchasing Committee inviting quotations for the necessary items. Once approved, orders are placed. Given its size and the limited number of students, the college operates with a unified main department structure, and the principal assigns heads for each department.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates82.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college, dedicated to transforming students from rural, underprivileged areas into well-informed, sociable, and responsible citizens, implements various measures to fulfil this vision. We provide quality education to those who might otherwise be unable to afford city-based, costly educational opportunities. Our approach involves a dynamic curriculum, enriched by feedback from both teachers and students, ensuring its relevance and effectiveness.

Teachers in our college are committed to innovative teaching methods, heavily utilizing Information and Communication Technology (ICT) to make learning more interactive and engaging. In the Arts department, the focus is on lecture-based methods to

thoroughly cover theoretical aspects, while the Science department emphasizes practical and laboratory work alongside traditional lectures. This ensures a comprehensive educational experience, balancing theoretical knowledge with practical skills.

Furthermore, our college actively promotes the use of ICT across all departments to keep pace with contemporary educational trends and prepare students for a technologically advanced world. By integrating these modern educational tools and techniques, we aim to equip our students not only with academic knowledge but also with the skills necessary to excel as competent, responsible members of society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal oversees both financial and administrative matters at the college, guiding its operations according to policies set by the Principal Secretary of Education. To effectively manage the administrative needs and educational objectives, the college has established a range of committees and cells. These include the Prevention of Women Harassment Committee, Right to Information Committee, Games and Sports Committee, Disciplinary Committee, Purchase Committee, Environment Committee, Anti-Ragging Committee, Information and Broadcasting Committee, Literary-Cultural Committee, Class Schedule Committee, ST/SC Cell, IQAC, NAAC, Women Empowerment Cell, OBC Cell, Library Committee, Academic Calendar Committee, Examination Committee, Students Union Committee, NSS Unit, Guest Lecturer Selection Committee, Voter Awareness Committee, Waste Management Committee, and Janbhagidari Committee. These committees function in line with the directives of the Higher Education Department of Chhattisgarh. The principal, in consultation with the Purchase Committee, makes all procurement decisions. The college administration appoints guest lecturers, and some staff positions are filled through the Janbhagidari fund, as recommended by the Janbhagidhari Samiti.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates79.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government college in Chhattisgarh offers a comprehensive range of welfare schemes for its teaching and non-teaching staff, in line with government norms. These include:

1. Career Advancement: Benefits are available for those acquiring PhD and Post-Doc degrees, by government standards. Eligible faculty members can also avail of a two-year study leave.
2. Health Benefits: Employees are entitled to medical leave and reimbursement for medical expenses as per prescribed norms.
3. Maternity/Paternity Leave: This is offered in alignment with government guidelines.
4. Professional Development Leave: Faculty members can take duty leave to attend seminars, and conferences, and participate in orientation and refresher courses.

5. **Retirement and Insurance Benefits:** All employees are enrolled in the General Provident Fund (GPF)/National Pension System (NPS) and the General Insurance Scheme (GIS), with premiums deducted from their salaries. Additionally, they benefit from gratuity, commutation of pension, and pensioner benefits. Upon retirement, encashment of up to 240 days of Earned Leave is permitted.

6. **Travel and Allowances:** TA/DA is provided for official travel. Employees also receive various allowances like House Rent Allowance (HRA), compensatory allowance, and Dearness Allowance (DA) as per central or state government notifications.

These schemes reflect the institution's commitment to the welfare and professional growth of its staff, ensuring a supportive and rewarding work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the government. Confidential Report of Teaching and Non-Teaching Staff is prepared by the Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals, the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees' performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and the Chairperson of IQAC is the head of the Committee. The Committee checks and reviews documents and academic achievements. The principal adds his remarks to the document and forwards them to the Management. The management concludes the Teachers' Appraisal process with their final observations and proposes the teacher for Career Advancement Scheme (CAS) consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a government institution, our college adheres to financial rules and regulations set by the Government of Chhattisgarh. We undergo two main forms of external audits to ensure financial transparency and accountability. The first is the departmental audit conducted by the Chhattisgarh Government's Department of Higher Education. This audit scrutinizes our financial operations, ensuring compliance with state guidelines.

The second form of external audit is carried out by the Accountant General (AG) Office in Raipur. This comprehensive audit reviews all income and expenditures of our institution. It's a thorough process, ensuring that every financial aspect is in line with the required standards. In cases of audit discrepancies, we are committed to resolving them within the specified timeframe.

Additionally, the accounts of the Janbhagidari Samiti, an integral part of our institution, are audited by a registered Chartered Accountant (CA) to maintain stringent financial oversight. internally, we have established an internal audit mechanism to continuously monitor and review our financial operations. This internal audit committee, formed by the principal, plays a crucial role in maintaining ongoing financial oversight, thereby ensuring that our college operates within the financial frameworks and guidelines set by the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college primarily relies on funding from the state government, allocated for salaries and office expenses. Additional financial support comes from student fees and contributions from the Janbhagidari Samiti. Each year, the head of the institution submits a funding request, and the government grants a budget under various heads based on this proposal.

The institution's leadership is responsible for utilizing these funds effectively and by prescribed rules and guidelines, ensuring transparency and accountability. This includes the appointment of

a computer operator and a sweeper through the Janbhagidari Samiti funds. All financial transactions undergo a rigorous process involving proposal submission, quotation sanction, and final approval by the principal.

Our college's funds are primarily allocated to infrastructure development and maintenance, library and laboratory upgrades, and building renovations. Formal proposals for specific needs are sent to the Director of Higher Education of the Chhattisgarh Government, which then releases funds for the designated purposes.

Looking towards the future, the college aims to register under sections 2F and 12B of the UGC Act 1956. This registration is intended to enhance our ability to utilize funds more effectively, furthering our commitment to providing quality education and facilities to our students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our college plays a pivotal role in enhancing both academic and non-academic activities. IQAC committee work to provide quality education and holistic development.

Key accomplishments of the IQAC include:

1. Regular Meetings: IQAC organizes frequent meetings with its members, including external members, to discuss and strategize quality enhancement measures.
2. Academic Calendar Preparation: For the academic session 2020-21, the academic committee, under the guidance of IQAC, meticulously prepared the academic calendar.
3. Induction Programs: The 2022-23 academic year saw successful induction programs for new students, with active involvement from both teaching and non-teaching staff.
4. Research Encouragement: IQAC has been a motivator for faculty members, encouraging them to publish research papers in peer-reviewed journals and to apply for major and minor

research projects.

5. **Stakeholder Feedback:** Comprehensive feedback was collected and analyzed from all stakeholders, including students and parents, to identify areas of improvement.
6. **Regular Cleanliness Drives:** Every Saturday, the college conducted consistent sanitation efforts to maintain campus hygiene.
7. **Extra-Curricular Initiatives:** IQAC also organized a plantation campaign, quiz competitions, and young voter awareness programs, contributing to the overall development of students and fostering a sense of responsibility towards the environment and society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of our college plays a pivotal role in enhancing the educational quality and effectiveness of teaching-learning processes. It conducts quarterly meetings to assess and strategize for upcoming activities and goals, ensuring continuous monitoring and improvement. The college has observed a steady increase in the Gross Enrollment Rate (GER), indicating successful outreach and engagement with potential students. The IQAC meticulously designs the academic calendar in alignment with the guidelines of the Higher Education Department, ensuring a balanced execution of both academic and non-academic activities.

There is a strong emphasis on analyzing examination results to identify areas of improvement. This is supplemented by conducting regular unit tests and half-yearly examinations to track student progress and address learning gaps promptly. Additionally, faculty members are encouraged and facilitated to participate in various seminars, webinars, and workshops, particularly those conducted by the NAAC and the Higher Education Department. Moreover, the college has introduced remedial classes targeting weaker students, offering them additional support to enhance their understanding and performance in their respective subjects. This comprehensive

approach ensures that the IQAC effectively contributes to the overall academic growth and quality enhancement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Located in a rural area, our institution is committed to nurturing self-reliance, confidence, social responsibility, and gender sensitivity among students. We aim to empower rural youth through higher education enriched with ethical and moral values. A significant focus is placed on enhancing female participation in

education, as evidenced by the steady increase in female student enrollment over the years.

Key initiatives undertaken for promoting gender equality include offering fee concessions to female students and reserving 30% of admissions for them, demonstrating our commitment to balancing gender representation in our educational environment. To ensure a safe and supportive campus, we have established various committees like the Women Harassment Redressal Committee and the Anti-Ragging & Disciplinary Committee.

Further enhancing our commitment to female student welfare, the girls' common room is equipped with essential amenities, ensuring comfort and convenience. Separate toilet facilities for girls and CCTV surveillance across the campus are pivotal in maintaining a secure environment. Additionally, a complaint box is available for students to anonymously voice any concerns. These efforts collectively foster an inclusive, safe, and empowering educational setting for all students, especially females, in a rural context

File Description	Documents
Annual gender sensitization action plan	http://govtnaveencollegesalhewara.in/newsData/updates46.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtnaveencollegesalhewara.in/newsData/45.1.1%20PDF.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of the "Swachh Bharat Mission," we take every necessary step to maintain the cleanliness of our campus. Our entire campus is kept free from waste, and through the dedicated efforts of our NSS unit, we successfully achieved the goal of keeping the campus clean.

In terms of solid waste management, our college, which consists of a two-story building, has implemented an effective system. At each of the four corners of the building, two dustbins—one green and one blue—are strategically placed for the segregation and disposal of biodegradable and plastic waste, respectively. Additionally, we have designated an area behind the main building for the separate disposal of dry and wet waste.

For liquid waste management, the college has set up a system where liquid waste originating from sources such as toilets, Reverse Osmosis (RO) systems, and laboratories is properly channelled into a dedicated drainage facility. This system ensures that there is no stagnation of wastewater on campus. Our college does not generate any biomedical waste or deal with hazardous chemicals and radioactive materials. Being a new institution, our electronic equipment is currently in good working condition, which significantly reduces the generation of electronic waste (e-waste) for disposal

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]()
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading   **E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution, we have demographic diversity as the students come from different socio-economic backgrounds, different casts, and religions. The institution upholds a code of conduct for students, teaching staff, and non-teaching staff that emphasizes the importance of tolerance and harmony. To cultivate

positive, inclusive, democratic, and liberal thinking among students, inspirational quotes from eminent personalities are displayed on the college walls. The college also celebrates the birth anniversaries of notable figures such as Vivekananda, Gandhi, Patel, and Radhakrishnan to motivate students and broaden their perspectives. To further these values, the college organizes various cultural activities, drama plays, and Rangoli competitions, promoting social, moral, human, cultural, and universal values. Committees for Scheduled Tribes (ST), Scheduled Castes (SC), and Other Backward Classes (OBC) actively contribute to the welfare of these communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviours expected from the staff and students are conveyed in the induction. The college ensures that all essential committees, including the Internal Complaints Cell, Anti-Ragging Cell, and Anti Sexual Harassment Cell, are not only established but also actively functioning. Additionally, a dedicated committee has been appointed with the responsibility of planning and executing activities aimed at familiarizing the college community with and implementing, a code of conduct and ethical behaviour standards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.govtnaveencollegesalhewara.in/newsData/50.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code   **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the college observes a variety of National and International commemorative days, events, and festivals. Students and staff actively participate in these celebrations, embracing them with great enthusiasm and learning about their significance. These celebrations of national and international days foster a sense of brotherhood, unity, and respect for freedom fighters. They also instil in students and staff values like national integrity, respect for democracy, and secularism, contributing to their development as responsible citizens of India. The college marks important occasions such as Independence Day on 15th August, Republic Day on 26th January, and Mahatma Gandhi Jayanti on 2nd October. Additionally, it observes World AIDS Day on 1st December, International Yoga Day on 21st June, National Unity Day on 31st October, and National Election Day on 25th January.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Environmental Awareness:**
   - **Objective: To instil environmental awareness, emphasising the importance of protecting and sustaining our environment among students, faculty, and the community.**
   - **Practice: We've implemented a Green Policy with various activities like awareness programs, cleanliness drives, poster competitions, and tree plantations. These initiatives aim to foster sustainable resource use and environmental consciousness.**
   - **Outcome: Our efforts have significantly raised awareness among students and local villagers about environmental preservation and efficient resource utilisation.**
2. **Enhancing Girls' Student Ratios:**
   - **Objective: To promote higher education for girls, demonstrating its benefits in improving living standards and societal contributions.**
   - **Context: Confronting traditional biases favouring early marriages, financial barriers, and safety issues for long-distance travel, our college is dedicated to increasing female student enrollment.**
   - **Practice: By engaging with village parents and children, we've emphasised the value of higher education for a prosperous future. We've conducted rallies and street plays for gender equality in education and assisted financially constrained parents with scholarships, free books, and stationery for SC/ST girls.**
   - **Outcome: These efforts have led to a notable increase**

in female enrollment, empowering women to be
responsible, influential members of society.

Through these initiatives Our college boosts education, fostering
environmental awareness and gender equality.

File Description	Documents
Best practices in the Institutional website	http://www.govtnaveencollegesalhewara.in/newsData/47.2.1.pdf
Any other relevant information	http://www.govtnaveencollegesalhewara.in/newsData/46.1.11.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is Located in a remote area 100 km away from the city, our
institute is dedicated to uplifting the underprivileged segments
of society. Primarily serving a community where most live below
the poverty line and depend on agriculture, our institution
focuses on providing value-based education. This approach helps
students develop their personalities, gain meaningful education,
and achieve self-reliance through decent earnings. Despite limited
resources and faculty, the college fosters an environment
conducive to quality learning and has gained recognition for its
additional efforts. We maintain a campus free from smoking,
ragging, gender discrimination, sexual harassment, and any
communal, caste, or systemic tensions. Besides excellent classroom
teaching, we actively engage in extracurricular activities,
drawing enthusiastic participation from students. The principal
leads our institution, supported by various committed committees
and cells contributing significantly to the college and student
development. Our NSS unit plays a crucial role in organising
plantation programs, celebrating Saturdays as vehicle-free days,
and banning disposable plastic cups and plates. These initiatives,
coupled with our dedication and despite resource limitations, have
earned our college special recognition.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly adheres to the curriculum and academic schedule set by the affiliated university. They implement a well-structured teaching approach to enhance the learning experience, with detailed records maintained in teachers' diaries.

Students arecategorized as advanced, intermediate, or slower learners through aunit test. For slower learners, the college offers support through remedial classes, peer teaching, cross-teaching, and group assignments. Advanced learners receive special coaching and engage in intercultural interactive sessions to enhance their academic and career prospects.

The college provides a well-equipped library with student access to a wide range of books. To assess student progress, the college conducts a model examination in January, as per the university guidelines. The marks obtained in this test examination are factored into the final assessment.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year commences in July and concludes in June. At the start of the academic session, the admission process for undergraduate and postgraduate classes begins with advertisements through official channels. A merit list, based on students' marks, is meticulously prepared and made available on both the college website and the notice board.The admission process strictly adheres to the State Government's reservation policy for SC/ST/OBC students, ensuring transparency. A class-specific timetable is prepared and displayed on the notice

board..UG Part I and PG 1st-semester classes commence in July. The annual exams for UG classes are held in March and April, while PG course exams align with university rules in June and December. For PG classes, internal assessment tests are conducted before the semester exams each year, with the marks from these assessments factored into the final examination results.Half-yearly exams for UG classes take place in January every year, and 10% of the marks obtained in these tests are added to the annual exam scores. The college actively promotes extracurricular activities to help students gain knowledge in diverse areas. An annual function and prize distribution ceremony are held each year, providing students with a platform to showcase their talents and accomplishments.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational institutions, crucial to societal development, play a pivotal role in addressing complex issues. Colleges recognize

their responsibility in shaping the youth and have integrated
environmental consciousness, sustainability, gender equality,
and professional ethics into core curricula. In the Commerce
Department's B. Com I course, 'Business Regulatory Framework
and Business Environment,' students explore ethical challenges
in the workplace, emphasizing Corporate Social Responsibility.
The university mandates Environmental Studies for first-year
undergraduates, covering ecology, natural resource
conservation, and pollution control. B.A-III (Political
Science) includes environmental aspects, connecting politics
and ecology.

The commitment to human values is evident in ongoing efforts to
raise awareness about Human Rights. National festivals and
B.A.-III (Political Science) emphasize the importance of these
values. Gender equality is addressed through dedicated courses,
such as B.A.-II (Sociology) Paper-I, focusing on women and
minorities. The Sociology department organizes programs to
promote awareness of gender equality within the institution.
Overall, the educational approach incorporates ethical,
environmental, human rights, and gender perspectives, fostering
a holistic and value-based education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1LU_KvRhJ ynIVrZ5mQ8MS9Bq4PzP7TvUPLtqIFXPmPJQ/edit
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1LU_KvRhJ ynIVrZ5mQ8MS9Bq4PzP7TvUPLtqIFXPmPJQ/edit

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

533

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Before students are admitted, they receive vital information about the available subjects through the helpdesk and admission committee. They are also guided regarding the potential scope of different subjects and how these choices can contribute to a better future. Special introductory lectures at the start of the program are designed to prepare students, enhancing their ability to comprehend the subject matter.

Regular unit tests are administered to assess and identify advanced and slower learners. Once identified, advanced learners receive close supervision from teachers. They are encouraged to hone their skills through extracurricular activities, explore topics beyond the syllabus, participate in stimulating class discussions, and assist their peers. Furthermore, career counselling is provided based on their interests.

Slow learners are identified through various methods, including oral questioning in the classroom, unit test results, evaluation of homework assignments, previous board examination results, and attendance percentages in classes. These students receive extra attention and additional classes to boost their confidence and address their weaknesses. Previous years' university exam question papers are made available, and assistance is provided in understanding the exam pattern. Students are encouraged to ask questions to clear any confusion. Slow learners are taught through various methods, including video lectures on platforms like YouTube, PowerPoint slides, models, PDF notes, and the use of ICT tools.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates81.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
533	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is dedicated to employing student-centred approaches, including problem-solving methodologies, quizzes, and debates. Our teaching mission is focused on creating a learning environment that fosters a range of skills and encourages critical thinking on various subjects.

Some of the methods used for student-centric methods are:-

Participative Learning: Students are actively encouraged to participate in various learning activities, including poster competitions and educational trips. Experts, such as doctors and police officers, have been invited to deliver lectures on various subjects. Students are further encouraged to ask questions and share their thoughts in the classroom, with their contributions being evaluated as part of the learning process.

ICT Enabled Learning PowerPoint presentations, videos, online lectures, simulations etc.

Experiential Learning: The Sociology department at our college assigns project work that entails conducting surveys in the local community. Students are mandated to visit and engage with the local residents to complete these surveys. Additionally,

annual competitions like Rangoli and Mehandi are organized to enhance students' conceptual knowledge in science and geography through practical, hands-on experiences.

Problem-Solving Method: Students are empowered to put into practice what they learn in their classes and fieldwork. Faculty members motivate students to apply their learning to address real-world problems and find satisfaction in doing so. These diverse teaching methods have started to manifest in students' behaviour. The overarching principle behind these approaches is to ensure that students can bridge the gap between theory and practice, apply their knowledge effectively, and actively engage in the learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates67.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this modern era of information technology, where ICT (Information and Communication Technology) plays a significant role in the learning and teaching process, our college is leveraging available resources to incorporate ICT into education. We have one ICT-enabled classroom that is actively utilized by every faculty member according to their specific needs. In the B.Sc. final year class, this facility is regularly employed, enabling teachers to conduct virtual classes on specified subjects, with students actively participating to enhance their learning experience.

Our college also harnesses the potential of social networking applications such as WhatsApp to share information and distribute study materials in formats like JPGs and PDFs. Our laboratories are well-equipped with modern instruments for practical work, and internet access is readily available on campus. The PG department employs PowerPoint presentations and multimedia tools to simplify the syllabus and make it more comprehensible.

In order to continuously enhance and promote IT facilities

within the college, weekly quiz sessions are initiated to engage and challenge the students. This fosters a dynamic and technologically enriched learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of each academic session, students receive comprehensive information about the various components of the syllabus. The examination committee closely monitors and administers examinations, ensuring a transparent process. Unit tests are a highly effective means of internal assessment, serving not only to prepare students for university examinations but also to enable teachers to distinguish between different levels of performance among students.

Internal examinations are conducted progressively during these unit tests, designed to assess students' ongoing progress and performance. Teachers also share their experiences and teaching techniques. The college maintains the academic calendar by

incorporating both internal assessments and university exams.

Various documents related to attendance records, question papers, graded answer sheets, and summary mark sheets are precisely maintained by the teachers for academic auditing purposes. Unit tests play a crucial role in internal assessment. Assessment copies and model answers are shared with students, providing them with the opportunity to evaluate their performance and make necessary improvements.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/43.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of each academic session, faculty members inform students about the various components of the syllabus. The university addresses exam-related grievances very diligently through a specialized committee formed by the university.Our college has established a Students Grievance Redressal Cell, composed of senior teachers, to handle and resolve student grievances related to internal exams. Any issues connected to external exams are referred to the university after thorough scrutiny by the cell. The university also offers a revaluation and re-checking process for answer sheets. In cases where students are dissatisfied with the evaluation of their internal exam answer sheets, they are provided the opportunity for a thorough examination. The question paper pattern is based on the university examination.

To ensure the transparency of the examination process, guidelines and regulations are prominently displayed on the notice board. Electronic devices such as mobile phones and scientific calculators are not permitted in the examination hall.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/43.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly outlined graduate attributes and learning objectives. To achieve these attributes, the Institute has specified Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for all academic programs, following the guidelines set by NAAC. These POs are in alignment with the learning objectives.POs and PSOs are crafted to guarantee extensive knowledge about the program. The Course Outcomes (COs) have been developed based on specific criteria. They define the minimum level of achievement necessary for success in the course. These outcomes are rooted in Bloom's taxonomy principles, encompassing Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation.The college prominently displayed the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) on both the institutional website and physical notice boards, ensuring accessibility for all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college offers three undergraduate (UG) courses and one PG course in Arts, Science, and Commerce. The student's performance is assessed through various means, including classroom interactions, group discussions, seminars, internal

and external examinations, as well as participation in activities that measure program-specific outcomes. Students are categorized as slow or advanced learners based on their academic performance. Additionally, their performance in both college-related and external academic events serves as an indicator of their learning levels.

Course outcomes are evaluated through students' performance in the classroom, practical work, internal assessments, and external examinations. Students are also evaluated based on their interactions with teachers and classmates, regular attendance, receptiveness, and their ability to respond to questions. Teachers provide constructive feedback to help students enhance their performance, and career counselling lectures play a crucial role in guiding their career choices. Furthermore, students are encouraged to participate in competitions, seminars, conferences, research competitions, and similar academic activities to further enrich their learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.govtnaveencollegesalhewara.in/newsData/48.6.2%20%202.5.1%20%20%202.5.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

86

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.govtnaveencollegesalhewara.in/newsData/updates68.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution, founded in 2013 in a rural area, initially offered undergraduate (UG) courses in Arts, Commerce, and Science. In the academic session of 2017-2018, started a postgraduate (PG) course in Sociology.

Despite the challenges, our institution has made every effort to create an environment conducive to innovation, creativity, and the dissemination of knowledge. We have established a platform that encourages research and innovation by providing valuable human resources, including teachers pursuing ongoing PhD courses in subjects like Zoology, Sociology, and Commerce. Furthermore, our faculty includes individualswith qualifications such as M.Phil., NET, and SET. To cultivate a research-oriented mindset among our students, departments such as Zoology, Botany, and Sociology, assign project work to them. Each student is given a specific topic, and they research to gather information related to their assigned topic, ultimately producing a comprehensive report. These reports are then evaluated by our faculty members, who offer constructive feedback and guidance to support the student's growth and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates67.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Apart from classroom teaching, our college organizes a diverse range of extension activities and outreach programs to engage students in practical learning experiences. To foster a sense of responsibility among students towards society and raise awareness about social issues for their comprehensive development, the following extension programs are implemented:

- Every year, two students, one male and one female, are appointed as campus ambassadors as part of the Systematic Voters' Education and Electoral Participation (SVEEP) program. Their role is to lead a voter awareness campaign through activities like Rangoli, poster creation, painting, and debates.
- Tree plantation initiatives within the college campus.
- Celebrations on Children's Day at the Government Primary School in Salhewara.
- Celebrations on Girl Child Day and Youth Day.

There is an NSS unit in our college with active community

interaction. Every year a village is adopted by the NSS unit. One day camp by NSS unit was held in Bhajidongari to aware villagers of the importance of cleanliness, education and health through cultural programs and the whole village was cleaned by students to demonstrate the significance of community interaction for the betterment of society.

A seven-day camp with the theme "Gramin Vikas ke liye Yuva" (Youth for Rural Development). This camp involves various initiatives, including:

- A widespread campaign for the Swachh Bharat Abhiyan (Clean India Mission).
- Raising awareness about AIDS.
- Organizing rallies against substance abuse (Nasha Mukti).
- Campaigns to combat superstition.
- Initiatives promoting women's empowerment.
- Efforts to support the Digital India initiative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

. The institution is well-equipped with superior facilities for the process of teaching and learning, including the following:

- **The college features 12 classrooms, each with appropriate seating arrangements, electrification, and green chalkboards. In addition, there are well-equipped laboratories for Chemistry, Botany, Zoology, and Physics.**
- **The college features a Conference Hall for events and an ICT room with computers, projectors, and internet for flexible use.**
- **The college has a well-furnished library and reading room, with a diverse collection of books, magazines, and**

newspapers. An open stage at the centre of the building, surrounded by classrooms, hosts annual cultural programs.

- The college offers separate washrooms, a girls' common room, outdoor sports facilities, and a bore well for clean water access.
- For technological needs, the college has computers, for office work and academic purposes. These computers are accompanied by a colour printer cum scanner, an extra scanner, a laser printer, and a photocopy machine.
- The college features energy-efficient LED lighting, complaint boxes, notice boards, and enhanced security with 10 campus-wide surveillance cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates72.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to the comprehensive development of its students through a blend of curricular and extracurricular activities. Understanding the importance of sports, the college organizes an annual College-level Sports Event. Despite the lack of outdoor game facilities, the event features a range of activities, including Cricket, Volleyball, Kho-Kho, Kabaddi, Javelin Throw, Shot Put, 100m and 500m races, Relay Race, and indoor games like Badminton, Carrom, and Chess.

Cultural activities form a significant part of the college's program. These events are more than just entertainment; they provide a platform for students to exhibit their talents and explore potential career paths. The college hosts various cultural events, such as solo and group dance and song performances, drawing, rangoli, folk dance, folk song, speeches, debates, and more, drawing enthusiastic participation from many students.

Furthermore, the college emphasizes the mental and physical health of its students and faculty by dedicating a room to a gymnasium and yoga. The well-equipped facilities, including multi-station setups, cycling equipment, weightlifting rods and

weights, and dumbbells, promote a healthy lifestyle within the college community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates78.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates77.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)
Our institution is dedicated to offering quality education to the students in this rural area, despite being situated in a remote forest location with limited infrastructure. Despite the challenges, the college houses a library cum reading room containing 10,750 valuable books. This collection includes a sufficient number of books, magazines, and newspapers. The primary objective of the library is to provide comprehensive information in a timely manner. Both students and faculty members actively utilize the library, demonstrating its continuous importance. In the context of an information explosion and the growing demands of users coupled with financial constraints, the library faces challenges in acquiring all requested reading materials promptly. Additionally, the implementation of an Integrated Library Management System is still pending, which would further enhance the efficiency of library operations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are currently in the era of Information Technology, and our institution is actively embracing this trend. The college building is equipped with WiFi, providing a 5 Mbps internet speed connection through BSNL. However, being situated in a remote area, occasional network interruptions may occur. Despite this, the college has four computers connected to the internet, and the majority of office tasks are efficiently carried out online.

Furthermore, there is a dedicated ICT room equipped with a computer. Additionally, in this academic session, an extra projector is being introduced in the B.Sc final year class to further enhance the learning experience and facilitate advancements in studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates71.pdf

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the smooth operation and maintenance of its infrastructure, The construction of the building was undertaken by the Public Works Department of the Chhattisgarh government, and both the infrastructure and electrification are maintained by the PWD. There are 12 classrooms adequately furnished with well-maintained furniture, andthe local carpenter is engaged when necessary. Electric equipment is maintained through the contingency fund received from the government. The college has four computers. The college has four well-equipped laboratories for Physics, Chemistry, Botany, and Zoology, with all necessary equipment. The library, under the supervision of an assistant professor, is well-maintained, and an assistant diligently keeps records of books. In the sports department, facilities for indoor games like chess, carom, and badminton are available, along with outdoor game facilities. The maintenance of sports materials and the ground is managed by in in-charge sports teacher, with expenses covered by the college's PD Account. Each department is equipped with a first aid box, and a government hospital is conveniently located within walking distance. The building is equipped with ten cameras to ensure the safety and security of the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

407

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`Our college places a strong emphasis on youth empowerment,`
`implementing a variety of curricular and co-curricular`

activities. Students actively participate in numerous activities at both the institutional and societal levels. The formation of the Student Council adheres to the norms of Hemchand Yadav University, Durg, with members either elected or nominated. These student representatives play a crucial role in motivating their peers to engage in various activities and organize events. In addition to event organization, student representatives contribute to maintaining discipline within the college. They encourage fellow students to adhere to the established rules and regulations, promoting a green and plastic-free campus environment. The NSS unit in our college comprises 50 active volunteers who work diligently to keep the college clean. Collaborating with student representatives, they organize sports and cultural events, and tree plantations. The planning and execution of NSS camps exemplify the depth of student involvement in our college. The Student Council also takes on the responsibility of addressing student grievances, actively contributing to the improvement of the college's image. Overall, the Student Council plays a vital role in fostering a positive college environment and enhancing the overall college experience for students

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/Facilities.aspx?pname=NSS
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is located in a remote area, facing limitations in terms of infrastructure and opportunities. A significant portion of the student population resides below the poverty line, despite maintaining positive feelings and attitudes towards the college. Many former and current students experience financial challenges, lacking a satisfactory source of income. Consequently, they are currently unable to contribute financially to the college, although they express a strong willingness to support the college in the future.

Despite the economic constraints, these alumni actively engage in supporting and motivating current students. They offer guidance whenever possible, creating a supportive community within the college. While the establishment of an Alumni Cell is still pending, efforts are underway to register and formalize such a cell to further strengthen connections among alumni and facilitate future financial support to the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is closely aligned with its vision and mission, ensuring all decisions and policies support its core objectives and values.

Vision: The transformation of crude and oblivious students of rural backward areas into sensible, friendly and responsible citizens of the country

Mission:

- **To provide quality education and sustain academic excellence.**
- **To shape students into independent and responsible individuals, fostering confidence, vision, and innovation.**
- **To cultivate bravery and a competitive mindset in the ever-evolving global arena.**
- **To ensure that learning and teaching are both enjoyable and effortlessly engaging.**

The vision and mission of the college are shared among the students, teachers and staff through the website. The principal guides the institute to maintain a quality standard to generate sensible, sociable and responsible citizens of the country well equipped with all communication and life skills

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/49.1.1..pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

As a government institution, the college's decisions regarding infrastructure development, staff appointments, transfers, financial management, curriculum design, seat allotment, recruitment, creation of new positions, and the introduction of new programs and courses are all directed by the Department of Higher Education. The principal is tasked with managing, executing, and conducting various activities, assisted by several committees that address specific issues and organize programs. These include the Admission Committee, Examination Committee, Committee Against Sexual Harassment, OBC Cell, SC/ST Cell, Hygiene Committee, Anti-Ragging Committee, and others, with both faculty and student participation.

The Internal Quality Assurance Cell (IQAC) recommends measures for institutional development. The process begins by assessing the requirements of all departments, followed by the Purchasing Committee inviting quotations for the necessary items. Once approved, orders are placed. Given its size and the limited number of students, the college operates with a unified main department structure, and the principal assigns heads for each department.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates82.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college, dedicated to transforming students from rural, underprivileged areas into well-informed, sociable, and responsible citizens, implements various measures to fulfil this vision. We provide quality education to those who might otherwise be unable to afford city-based, costly educational opportunities. Our approach involves a dynamic curriculum, enriched by feedback from both teachers and students, ensuring its relevance and effectiveness.

Teachers in our college are committed to innovative teaching methods, heavily utilizing Information and Communication

Technology (ICT) to make learning more interactive and engaging. In the Arts department, the focus is on lecture-based methods to thoroughly cover theoretical aspects, while the Science department emphasizes practical and laboratory work alongside traditional lectures. This ensures a comprehensive educational experience, balancing theoretical knowledge with practical skills.

Furthermore, our college actively promotes the use of ICT across all departments to keep pace with contemporary educational trends and prepare students for a technologically advanced world. By integrating these modern educational tools and techniques, we aim to equip our students not only with academic knowledge but also with the skills necessary to excel as competent, responsible members of society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates80.1.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal oversees both financial and administrative matters at the college, guiding its operations according to policies set by the Principal Secretary of Education. To effectively manage the administrative needs and educational objectives, the college has established a range of committees and cells. These include the Prevention of Women Harassment Committee, Right to Information Committee, Games and Sports Committee, Disciplinary Committee, Purchase Committee, Environment Committee, Anti-Ragging Committee, Information and Broadcasting Committee, Literary-Cultural Committee, Class Schedule Committee, ST/SC Cell, IQAC, NAAC, Women Empowerment Cell, OBC Cell, Library Committee, Academic Calendar Committee, Examination Committee, Students Union Committee, NSS Unit, Guest Lecturer Selection Committee, Voter Awareness Committee, Waste Management Committee, and Janbhagidari Committee. These committees function in line with the directives of the Higher Education Department of Chhattisgarh. The principal, in

consultation with the Purchase Committee, makes all procurement decisions. The college administration appoints guest lecturers, and some staff positions are filled through the Janbhagidari fund, as recommended by the Janbhagidhari Samiti.

File Description	Documents
Paste link for additional information	http://www.govtnaveencollegesalhewara.in/newsData/updates79.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government college in Chhattisgarh offers a comprehensive range of welfare schemes for its teaching and non-teaching staff, in line with government norms. These include:

1. Career Advancement: Benefits are available for those acquiring PhD and Post-Doc degrees, by government standards. Eligible faculty members can also avail of a two-year study leave.
2. Health Benefits: Employees are entitled to medical leave and reimbursement for medical expenses as per prescribed

norms.

3. **Maternity/Paternity Leave:** This is offered in alignment with government guidelines.

4. **Professional Development Leave:** Faculty members can take duty leave to attend seminars, and conferences, and participate in orientation and refresher courses.

5. **Retirement and Insurance Benefits:** All employees are enrolled in the General Provident Fund (GPF)/National Pension System (NPS) and the General Insurance Scheme (GIS), with premiums deducted from their salaries. Additionally, they benefit from gratuity, commutation of pension, and pensioner benefits. Upon retirement, encashment of up to 240 days of Earned Leave is permitted.

6. **Travel and Allowances:** TA/DA is provided for official travel. Employees also receive various allowances like House Rent Allowance (HRA), compensatory allowance, and Dearness Allowance (DA) as per central or state government notifications.

These schemes reflect the institution's commitment to the welfare and professional growth of its staff, ensuring a supportive and rewarding work environment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the government. Confidential Report of Teaching and Non-Teaching Staff is prepared by the Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals, the College encourages professional growth and development. The Process is designed to explore the individual professional skills and progress of employees' performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and the Chairperson of IQAC is the head of the Committee. The Committee checks and reviews documents and academic achievements. The principal adds his remarks to the document and forwards them to the Management. The management concludes the Teachers' Appraisal process with their final observations and proposes the teacher for Career Advancement Scheme (CAS) consideration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

As a government institution, our college adheres to financial rules and regulations set by the Government of Chhattisgarh. We undergo two main forms of external audits to ensure financial transparency and accountability. The first is the departmental audit conducted by the Chhattisgarh Government's Department of Higher Education. This audit scrutinizes our financial operations, ensuring compliance with state guidelines.

The second form of external audit is carried out by the Accountant General (AG) Office in Raipur. This comprehensive audit reviews all income and expenditures of our institution. It's a thorough process, ensuring that every financial aspect is in line with the required standards. In cases of audit discrepancies, we are committed to resolving them within the specified timeframe.

Additionally, the accounts of the Janbhagidari Samiti, an integral part of our institution, are audited by a registered Chartered Accountant (CA) to maintain stringent financial oversight. internally, we have established an internal audit mechanism to continuously monitor and review our financial operations. This internal audit committee, formed by the principal, plays a crucial role in maintaining ongoing financial oversight, thereby ensuring that our college operates within the financial frameworks and guidelines set by the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college primarily relies on funding from the state government, allocated for salaries and office expenses. Additional financial support comes from student fees and contributions from the Janbhagidari Samiti. Each year, the head of the institution submits a funding request, and the government grants a budget under various heads based on this proposal.

The institution's leadership is responsible for utilizing these funds effectively and by prescribed rules and guidelines, ensuring transparency and accountability. This includes the appointment of a computer operator and a sweeper through the Janbhagidari Samiti funds. All financial transactions undergo a rigorous process involving proposal submission, quotation sanction, and final approval by the principal.

Our college's funds are primarily allocated to infrastructure development and maintenance, library and laboratory upgrades, and building renovations. Formal proposals for specific needs are sent to the Director of Higher Education of the Chhattisgarh Government, which then releases funds for the designated purposes.

Looking towards the future, the college aims to register under sections 2F and 12B of the UGC Act 1956. This registration is intended to enhance our ability to utilize funds more effectively, furthering our commitment to providing quality education and facilities to our students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of our college plays a pivotal role in enhancing both academic and non-academic activities. IQAC committee work to provide quality education and holistic development.

Key accomplishments of the IQAC include:

1. **Regular Meetings: IQAC organizes frequent meetings with its members, including external members, to discuss and strategize quality enhancement measures.**
2. **Academic Calendar Preparation: For the academic session 2020-21, the academic committee, under the guidance of IQAC, meticulously prepared the academic calendar.**
3. **Induction Programs: The 2022-23 academic year saw successful induction programs for new students, with active involvement from both teaching and non-teaching staff.**
4. **Research Encouragement: IQAC has been a motivator for faculty members, encouraging them to publish research papers in peer-reviewed journals and to apply for major and minor research projects.**
5. **Stakeholder Feedback: Comprehensive feedback was collected and analyzed from all stakeholders, including students and parents, to identify areas of improvement.**
6. **Regular Cleanliness Drives: Every Saturday, the college conducted consistent sanitation efforts to maintain campus hygiene.**
7. **Extra-Curricular Initiatives: IQAC also organized a plantation campaign, quiz competitions, and young voter awareness programs, contributing to the overall development of students and fostering a sense of responsibility towards the environment and society.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of our college plays a pivotal role in enhancing the educational quality and effectiveness of teaching-learning processes. It conducts quarterly meetings to assess and strategize for upcoming activities and goals, ensuring continuous monitoring and improvement. The college has observed a steady increase in the Gross Enrollment Rate (GER), indicating successful outreach and engagement with potential students. The IQAC meticulously designs the academic calendar in alignment with the guidelines of the Higher Education Department, ensuring a balanced execution of both academic and non-academic activities.

There is a strong emphasis on analyzing examination results to identify areas of improvement. This is supplemented by conducting regular unit tests and half-yearly examinations to track student progress and address learning gaps promptly. Additionally, faculty members are encouraged and facilitated to participate in various seminars, webinars, and workshops, particularly those conducted by the NAAC and the Higher Education Department. Moreover, the college has introduced remedial classes targeting weaker students, offering them additional support to enhance their understanding and performance in their respective subjects. This comprehensive approach ensures that the IQAC effectively contributes to the overall academic growth and quality enhancement of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Located in a rural area, our institution is committed to nurturing self-reliance, confidence, social responsibility, and gender sensitivity among students. We aim to empower rural youth through higher education enriched with ethical and moral values. A significant focus is placed on enhancing female participation in education, as evidenced by the steady increase in female student enrollment over the years.

Key initiatives undertaken for promoting gender equality include offering fee concessions to female students and reserving 30% of admissions for them, demonstrating our commitment to balancing gender representation in our educational environment. To ensure a safe and supportive campus, we have established various committees like the Women Harassment Redressal Committee and the Anti-Ragging & Disciplinary Committee.

Further enhancing our commitment to female student welfare, the girls' common room is equipped with essential amenities, ensuring comfort and convenience. Separate toilet facilities for girls and CCTV surveillance across the campus are pivotal in maintaining a secure environment. Additionally, a complaint box is available for students to anonymously voice any concerns. These efforts collectively foster an inclusive, safe, and empowering educational setting for all students, especially females, in a rural context

File Description	Documents
Annual gender sensitization action plan	http://govtnaveencollegesalhewara.in/newsData/updates46.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtnaveencollegesalhewara.in/newsData/45.1.1%20PDF.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As part of the "Swachh Bharat Mission," we take every necessary step to maintain the cleanliness of our campus. Our entire campus is kept free from waste, and through the dedicated efforts of our NSS unit, we successfully achieved the goal of keeping the campus clean.

In terms of solid waste management, our college, which consists of a two-story building, has implemented an effective system. At each of the four corners of the building, two dustbins—one green and one blue—are strategically placed for the segregation and disposal of biodegradable and plastic waste, respectively. Additionally, we have designated an area behind the main building for the separate disposal of dry and wet waste.

For liquid waste management, the college has set up a system where liquid waste originating from sources such as toilets, Reverse Osmosis (RO) systems, and laboratories is properly channelled into a dedicated drainage facility. This system ensures that there is no stagnation of wastewater on campus. Our college does not generate any biomedical waste or deal with hazardous chemicals and radioactive materials. Being a new institution, our electronic equipment is currently in good working condition, which significantly reduces the generation of electronic waste (e-waste) for disposal

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	E. None of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution, we have demographic diversity as the students come from different socio-economic backgrounds, different casts, and religions. The institution upholds a code of conduct for students, teaching staff, and non-teaching staff that emphasizes the importance of tolerance and harmony. To cultivate positive, inclusive, democratic, and liberal thinking among students, inspirational quotes from eminent personalities are displayed on the college walls. The college also celebrates the birth anniversaries of notable figures such as Vivekananda, Gandhi, Patel, and Radhakrishnan to motivate students and broaden their perspectives. To further these values, the college organizes various cultural activities, drama plays, and Rangoli competitions, promoting social, moral, human, cultural, and universal values. Committees for Scheduled Tribes (ST), Scheduled Castes (SC), and Other Backward Classes (OBC) actively contribute to the welfare of these communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviours expected from the staff and students are conveyed in the induction. The college ensures that all essential committees, including the Internal Complaints Cell, Anti-Ragging Cell, and Anti Sexual Harassment Cell, are not only established but also actively functioning. Additionally, a dedicated committee has been appointed with the responsibility of planning and executing activities aimed at familiarizing the college community with and implementing, a code of conduct and ethical behaviour standards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.govtnaveencollegesalhewara.in/newsData/50.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code**	**B. Any 3 of the above**

of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year, the college observes a variety of National and International commemorative days, events, and festivals. Students and staff actively participate in these celebrations, embracing them with great enthusiasm and learning about their significance. These celebrations of national and international days foster a sense of brotherhood, unity, and respect for freedom fighters. They also instil in students and staff values like national integrity, respect for democracy, and secularism, contributing to their development as responsible citizens of India. The college marks important occasions such as Independence Day on 15th August, Republic Day on 26th January, and Mahatma Gandhi Jayanti on 2nd October. Additionally, it observes World AIDS Day on 1st December, International Yoga Day on 21st June, National Unity Day on 31st October, and National Election Day on 25th January.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. **Environmental Awareness:**
    - **Objective: To instil environmental awareness, emphasising the importance of protecting and sustaining our environment among students, faculty, and the community.**
    - **Practice: We've implemented a Green Policy with various activities like awareness programs, cleanliness drives, poster competitions, and tree plantations. These initiatives aim to foster sustainable resource use and environmental consciousness.**
    - **Outcome: Our efforts have significantly raised awareness among students and local villagers about environmental preservation and efficient resource utilisation.**
2. **Enhancing Girls' Student Ratios:**
    - **Objective: To promote higher education for girls, demonstrating its benefits in improving living standards and societal contributions.**
    - **Context: Confronting traditional biases favouring early marriages, financial barriers, and safety issues for long-distance travel, our college is dedicated to increasing female student enrollment.**
    - **Practice: By engaging with village parents and children, we've emphasised the value of higher education for a prosperous future. We've conducted rallies and street plays for gender equality in education and assisted financially constrained parents with scholarships, free books, and stationery for SC/ST girls.**
    - **Outcome: These efforts have led to a notable increase in female enrollment, empowering women to be responsible, influential members of society.**

Through these initiatives Our college boosts education, fostering environmental awareness and gender equality.

File Description	Documents
Best practices in the Institutional website	http://www.govtnaveencollegesalhewara.in/newsData/47.2.1.pdf
Any other relevant information	http://www.govtnaveencollegesalhewara.in/newsData/46.1.11.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is Located in a remote area 100 km away from the city, our institute is dedicated to uplifting the underprivileged segments of society. Primarily serving a community where most live below the poverty line and depend on agriculture, our institution focuses on providing value-based education. This approach helps students develop their personalities, gain meaningful education, and achieve self-reliance through decent earnings. Despite limited resources and faculty, the college fosters an environment conducive to quality learning and has gained recognition for its additional efforts. We maintain a campus free from smoking, ragging, gender discrimination, sexual harassment, and any communal, caste, or systemic tensions. Besides excellent classroom teaching, we actively engage in extracurricular activities, drawing enthusiastic participation from students. The principal leads our institution, supported by various committed committees and cells contributing significantly to the college and student development. Our NSS unit plays a crucial role in organising plantation programs, celebrating Saturdays as vehicle-free days, and banning disposable plastic cups and plates. These initiatives, coupled with our dedication and despite resource limitations, have earned our college special recognition.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- Organise various co-curricular activities in various departments.
- Coordinate guest lectures across different departments.
- To promote faculty to attend the FDP program via SWAYAM portal.
- To organise presentations based on specific criteria as part of the preparation for NAAC re-accreditation.
- Organise various skill development programs into the curriculum to enhance employability.